

Lesson:

Unit Topic/Theme:
Residential school

<p>down the one word that comes to mind when they view each image. In the end they will have 10 words that mean something to them after viewing the images. Preface this with the importance of historical images and the power each image has. In the age of instagram, they may not know the power of a single image.</p> <p>3. Start creating a word wall on your board. Either have each student come up and write the 10 words on the board or you have them call out and you write the words. In the end, you will have 10 words per student and a possible 300 words.</p> <p>4. Ask open ended questions about the pictures and the words students have put on the board and the pictures themselves. Get them to expand their thoughts. What was your initial reaction? Your first thought? Did that change as you went along?</p> <p>Because you did not fill them in on what the images were about, ask them if they understand what they were looking at? Pick a few words out from the board and speak to them. They be remarkably strong and to the point.</p> <p>End by highlighting the power of collected words and what they can do about it. You will follow up with this lesson in subsequent lessons.</p> <p>Closure: Read the Executive summary from The Circle Game. You have now introduced the theme of Residential Schools.</p>	<p>image.</p> <p>3. Transfer words to the board</p> <p>Participate in discussions Students are invited to ask questions.</p> <p>Closure: Participate in discussion</p>	
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