

# Registrar's Office

252 Bloor Street West, Toronto, Ontario M5S 1V6  
<http://ro.oise.utoronto.ca>

## Initial Teacher Education Programs

### Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

#### Admissions

Telephone: 416-978-1848  
: 416-978-9964  
Fax: 416-978-0000  
E-mail: [admissions@ro.oise.utoronto.ca](mailto:admissions@ro.oise.utoronto.ca)

#### Registered Students

Telephone: 416-978-4444  
: 416-978-9964  
Fax: 416-978-0000  
E-mail: [registered@ro.oise.utoronto.ca](mailto:registered@ro.oise.utoronto.ca)

#### Transcripts & Records Requests

Telephone: 416-978-4444  
: 416-978-4447  
Fax: 416-978-0000  
E-mail: [transcripts@ro.oise.utoronto.ca](mailto:transcripts@ro.oise.utoronto.ca)

### Master of Arts in Child Study and Education/ Ontario Teachers' Certificate of Qualification Program

[ma@ro.oise.utoronto.ca](mailto:ma@ro.oise.utoronto.ca)

### Master of Teaching in Elementary and Intermediate Education/ Ontario Teachers' Certificate of Qualification Program

[mt@ro.oise.utoronto.ca](mailto:mt@ro.oise.utoronto.ca)

## Additional Qualification Courses for Educators

#### Transcripts & Records Requests

Telephone: 416-978-1634  
: 416-978-9964

## Graduate Studies in Education

#### Admissions & Registration

Telephone: 416-978-1634  
: 416-978-9964  
Fax: 416-978-0000  
E-mail: [admissions@ro.oise.utoronto.ca](mailto:admissions@ro.oise.utoronto.ca)

#### Transcripts & Records Requests

Telephone: 416-978-4444  
: 416-978-4447  
Fax: 416-978-0000  
E-mail: [transcripts@ro.oise.utoronto.ca](mailto:transcripts@ro.oise.utoronto.ca)

# Table of Contents

Important Notices .....	3
Teacher Candidates and Professionalism .....	5
Sessional Dates 2011-2012 .....	
Administrative Officers - Partial List .....	
Director and Location of .....	
Summary of Programs Offered .....	
Bachelor of Education Program (Primary/Junior, Junior/Intermediate, Intermediate/Senior) .....	3
Technological Studies Program (Bachelor of Education and Diploma in Technological Education) .....	3/
Master of Arts in Child Studies and Education Program .....	
Master of Teaching in Elementary and Intermediate Education Program .....	
Other Programs at the University of Interest to Prospective Teachers .....	5
Teachers' Associations of Ontario .....	
Fees .....	
Financial Assistance and Awards .....	1
Student Services and Facilities .....	55
Policies and Regulations .....	
Academic Staff .....	
Index .....	2

# Important notices

## Academic Year

The 2020-2021 school year will begin on September 1, 2020. The school year will end on June 30, 2021. The school year will be divided into three terms: the first term will run from September 1 to December 31, 2020; the second term will run from January 1 to March 31, 2021; and the third term will run from April 1 to June 30, 2021.

## Admissions Policy Statement

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed. The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

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## Admission of Internationals

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## Changes in Programs of Study and/or Courses

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## Course Weights/Hours

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## Copyright in Instructional Settings

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## Criminal Record Report

### School Board Requirements

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive. The school board will ensure that all students are given the opportunity to succeed. The school board will ensure that all students are given the opportunity to be happy.

**Email:** [email address]

**The Ontario College of Teachers Requirement**

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members and the public. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

Telephone: 416-961-2222

**Enrolment Alternatives**

The Ontario College of Teachers (OCT) offers several alternative enrolment pathways for individuals who do not have a traditional teaching background. These pathways include: 1) The OCT's Alternative Pathway Program, which allows individuals to complete a series of courses and a practicum to earn their Ontario Teaching Certificate. 2) The OCT's Recognition of Prior Learning (RPL) program, which allows individuals to have their previous education and work experience evaluated for credit towards their teaching certification. 3) The OCT's International Teacher Recognition Program, which allows individuals who have completed a teaching program in another country to have their credentials recognized in Ontario. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

**Person I. D. (Student Number)**

The Ontario College of Teachers (OCT) requires all members to have a unique identification number (I.D. number) for tracking and record-keeping purposes. This number is used for all administrative and financial transactions. The I.D. number is assigned to members upon their initial enrolment with the OCT. If you are a new member, you will receive your I.D. number in your welcome packet. If you are an existing member, you can find your I.D. number on your membership card or by logging into your OCT member account. For more information, contact the OCT at 416-961-2222.

**Policies and Regulations**

The Ontario College of Teachers (OCT) has a number of policies and regulations that govern the conduct of its members and the operations of the organization. These policies and regulations are designed to ensure the highest standards of professional conduct and to protect the public interest. Key policies and regulations include: 1) The OCT's Code of Ethics, which sets the moral and ethical standards for all members. 2) The OCT's Professional Standards, which outline the specific skills and knowledge required for effective teaching. 3) The OCT's Grievance Procedure, which provides a fair and equitable process for resolving disputes between members and the organization. 4) The OCT's Financial Regulations, which govern the collection and use of membership fees. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

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# Teacher Candidates and Professionalism

## Teachers as Professionals

Teachers are professionals who are responsible for the education and development of their students. They are expected to maintain high standards of practice and to engage in ongoing professional development. Teachers should be committed to their profession and to the well-being of their students. They should also be able to work collaboratively with colleagues and to communicate effectively with parents and the community.

## Commitment to Excellence

Teachers should be committed to excellence in their practice. This means that they should strive to provide the highest quality of education for all students. They should be knowledgeable about their subject matter and about the latest research in education. They should also be able to assess and evaluate their own practice and to make adjustments as needed.

## Trust and Integrity

Teachers should be trusted and should act with integrity. This means that they should be honest and ethical in their practice. They should be able to build trust with their students and with their colleagues. They should also be able to handle difficult situations with fairness and respect.

## Respect for Others

Teachers should respect the rights and needs of all students. This means that they should create a safe and inclusive learning environment for all students. They should be able to work with students who have diverse backgrounds and abilities. They should also be able to communicate effectively with parents and the community.

## Dedication and Responsibility

Teachers should be dedicated to their profession and to the well-being of their students. This means that they should be committed to their work and to the success of their students. They should be able to take responsibility for their actions and to work collaboratively with colleagues. They should also be able to communicate effectively with parents and the community.

## Statement of Expectations for Teacher Candidates

Teacher candidates are expected to demonstrate a commitment to excellence, trust and integrity, respect for others, and dedication and responsibility. They should be able to work collaboratively with colleagues and to communicate effectively with parents and the community. They should also be able to assess and evaluate their own practice and to make adjustments as needed.

Teacher candidates should be committed to excellence in their practice. This means that they should strive to provide the highest quality of education for all students. They should be knowledgeable about their subject matter and about the latest research in education. They should also be able to assess and evaluate their own practice and to make adjustments as needed.

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## Commitment to Excellence

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## Trust and Integrity

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## Respect for Others

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## Dedication and Responsibility

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## Related Resources

<http://www.sa.utoronto.ca>

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<http://www.utoronto.ca/go/cncl/pap/alphapol.htm>

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<http://www.oct.ca/en/Membership/Sections/>

[Members and Standards Foundations](http://www.oct.ca/en/standards/foundations.asp)

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# Sessional Dates and Deadlines

## Bachelor of Education

## Diploma in Technological Education

**Please note the following:**

The following dates are subject to change without notice. Please refer to the following link for the most up-to-date information.

In the following table, the dates are listed for the Bachelor of Education and Diploma in Technological Education. The dates are listed for the following sessions:

The following link provides information on the University's policies regarding sessional dates and deadlines: [www.provost.utoronto.ca/English/Other-University-Policies.html](http://www.provost.utoronto.ca/English/Other-University-Policies.html)

## 2

Session 14	September 14 - 15, 2014	September 14 - 15, 2014
Session 15	September 16 - 17, 2014	September 16 - 17, 2014
Session 16	September 18 - 19, 2014	September 18 - 19, 2014
Session 17	September 20 - 21, 2014	September 20 - 21, 2014
Session 18	September 22 - 23, 2014	September 22 - 23, 2014
Session 19	September 24 - 25, 2014	September 24 - 25, 2014
Session 20	September 26 - 27, 2014	September 26 - 27, 2014
Session 21	September 28 - 29, 2014	September 28 - 29, 2014
Session 22	September 30 - October 1, 2014	September 30 - October 1, 2014
Session 23	October 2 - 3, 2014	October 2 - 3, 2014
Session 24	October 4 - 5, 2014	October 4 - 5, 2014
Session 25	October 6 - 7, 2014	October 6 - 7, 2014
Session 26	October 8 - 9, 2014	October 8 - 9, 2014
Session 27	October 10 - 11, 2014	October 10 - 11, 2014
Session 28	October 12 - 13, 2014	October 12 - 13, 2014
Session 29	October 14 - 15, 2014	October 14 - 15, 2014
Session 30	October 16 - 17, 2014	October 16 - 17, 2014
Session 31	October 18 - 19, 2014	October 18 - 19, 2014
Session 32	October 20 - 21, 2014	October 20 - 21, 2014
Session 33	October 22 - 23, 2014	October 22 - 23, 2014
Session 34	October 24 - 25, 2014	October 24 - 25, 2014
Session 35	October 26 - 27, 2014	October 26 - 27, 2014
Session 36	October 28 - 29, 2014	October 28 - 29, 2014
Session 37	October 30 - November 1, 2014	October 30 - November 1, 2014
Session 38	November 2 - 3, 2014	November 2 - 3, 2014
Session 39	November 4 - 5, 2014	November 4 - 5, 2014
Session 40	November 6 - 7, 2014	November 6 - 7, 2014
Session 41	November 8 - 9, 2014	November 8 - 9, 2014
Session 42	November 10 - 11, 2014	November 10 - 11, 2014
Session 43	November 12 - 13, 2014	November 12 - 13, 2014
Session 44	November 14 - 15, 2014	November 14 - 15, 2014
Session 45	November 16 - 17, 2014	November 16 - 17, 2014
Session 46	November 18 - 19, 2014	November 18 - 19, 2014
Session 47	November 20 - 21, 2014	November 20 - 21, 2014
Session 48	November 22 - 23, 2014	November 22 - 23, 2014
Session 49	November 24 - 25, 2014	November 24 - 25, 2014
Session 50	November 26 - 27, 2014	November 26 - 27, 2014
Session 51	November 28 - 29, 2014	November 28 - 29, 2014
Session 52	November 30 - December 1, 2014	November 30 - December 1, 2014
Session 53	December 2 - 3, 2014	December 2 - 3, 2014
Session 54	December 4 - 5, 2014	December 4 - 5, 2014
Session 55	December 6 - 7, 2014	December 6 - 7, 2014
Session 56	December 8 - 9, 2014	December 8 - 9, 2014
Session 57	December 10 - 11, 2014	December 10 - 11, 2014
Session 58	December 12 - 13, 2014	December 12 - 13, 2014
Session 59	December 14 - 15, 2014	December 14 - 15, 2014
Session 60	December 16 - 17, 2014	December 16 - 17, 2014
Session 61	December 18 - 19, 2014	December 18 - 19, 2014
Session 62	December 20 - 21, 2014	December 20 - 21, 2014
Session 63	December 22 - 23, 2014	December 22 - 23, 2014
Session 64	December 24 - 25, 2014	December 24 - 25, 2014
Session 65	December 26 - 27, 2014	December 26 - 27, 2014
Session 66	December 28 - 29, 2014	December 28 - 29, 2014
Session 67	December 30 - January 1, 2015	December 30 - January 1, 2015
Session 68	January 2 - 3, 2015	January 2 - 3, 2015
Session 69	January 4 - 5, 2015	January 4 - 5, 2015
Session 70	January 6 - 7, 2015	January 6 - 7, 2015
Session 71	January 8 - 9, 2015	January 8 - 9, 2015
Session 72	January 10 - 11, 2015	January 10 - 11, 2015
Session 73	January 12 - 13, 2015	January 12 - 13, 2015
Session 74	January 14 - 15, 2015	January 14 - 15, 2015
Session 75	January 16 - 17, 2015	January 16 - 17, 2015
Session 76	January 18 - 19, 2015	January 18 - 19, 2015
Session 77	January 20 - 21, 2015	January 20 - 21, 2015
Session 78	January 22 - 23, 2015	January 22 - 23, 2015
Session 79	January 24 - 25, 2015	January 24 - 25, 2015
Session 80	January 26 - 27, 2015	January 26 - 27, 2015
Session 81	January 28 - 29, 2015	January 28 - 29, 2015
Session 82	January 30 - February 1, 2015	January 30 - February 1, 2015
Session 83	February 2 - 3, 2015	February 2 - 3, 2015
Session 84	February 4 - 5, 2015	February 4 - 5, 2015
Session 85	February 6 - 7, 2015	February 6 - 7, 2015
Session 86	February 8 - 9, 2015	February 8 - 9, 2015
Session 87	February 10 - 11, 2015	February 10 - 11, 2015
Session 88	February 12 - 13, 2015	February 12 - 13, 2015
Session 89	February 14 - 15, 2015	February 14 - 15, 2015
Session 90	February 16 - 17, 2015	February 16 - 17, 2015
Session 91	February 18 - 19, 2015	February 18 - 19, 2015
Session 92	February 20 - 21, 2015	February 20 - 21, 2015
Session 93	February 22 - 23, 2015	February 22 - 23, 2015
Session 94	February 24 - 25, 2015	February 24 - 25, 2015
Session 95	February 26 - 27, 2015	February 26 - 27, 2015
Session 96	February 28 - 29, 2015	February 28 - 29, 2015
Session 97	February 30 - March 1, 2015	February 30 - March 1, 2015
Session 98	March 2 - 3, 2015	March 2 - 3, 2015
Session 99	March 4 - 5, 2015	March 4 - 5, 2015
Session 100	March 6 - 7, 2015	March 6 - 7, 2015

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# I Administrati e Officers (Partial\ ist

## Dean’s Office

**Jane Saswell** Ph.D. - Scarborough  
 Telephone: (416) 291-1111

**John Jones** Ph.D. - Toronto  
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**Normand Larrieu** Ph.D. - St. Catharines  
 Telephone: (905) 427-1111

**N. Carol Colheiser** Ph.D. - Toronto  
 Telephone: (416) 291-1111

## Bachelor of Education/Diploma in Technological Education Programs

**John Rood** Ph.D. - Toronto  
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**John Sheppard** Ph.D. - Niagara  
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**Sara Citric** Ph.D. - Toronto  
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## Department Chairs

**Carl Nielsen** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**Dennis Thiessen** D.Phil. - S.S. -  
 Telephone: (416) 291-1111

**John Fisher** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**Jari Dehli** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**John Joshee** Ph.D. - British Columbia  
 Telephone: (416) 291-1111

## Department Associate Chairs

**Nina Piran** Ph.D. - Texas  
 Telephone: (416) 291-1111

**Tara Goldstein** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**Douglas McDowell** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**Michelle Peterson** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**Thomas O’Lochlainn** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**Theo Nikolopoulos** Ph.D. - Toronto  
 Telephone: (416) 291-1111

## Library/Education Commons

**Robert D. Coombs** Ph.D. - Iowa  
 Telephone: (416) 291-1111

**Canadian Press** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**Carl Kreiter** Ph.D. - Wisconsin  
 Telephone: (416) 291-1111

## Librarians

**Lele O’Neil** Ph.D. - Illinois  
 Telephone: (416) 291-1111

**Elizabeth O’Neil** Ph.D. - Illinois  
 Telephone: (416) 291-1111

## Registrar’s Office

**Clare Ille** Ph.D. - Toronto  
 Telephone: (416) 291-1111

## Initial Teacher Education

**Ian MacLeod** Ph.D. - Toronto  
 Telephone: (416) 291-1111

**William O’Neil** Ph.D. - Ontario  
 Telephone: (416) 291-1111

## Graduate Studies

**Jim Polman** Ph.D. - Trent  
 Telephone: (416) 291-1111

**John Paul** Ph.D. - Ontario  
 Telephone: (416) 291-1111



# History and Function of I

## Mission

91. The organization's primary mission is to provide technical assistance and training to developing countries in the field of water supply and sanitation. This is achieved through the following activities:

- Conducting feasibility studies and preparing project proposals.
- Providing technical advice and support during the design and construction phases.
- Offering training courses and workshops for local staff and technicians.
- Facilitating the exchange of information and experiences among member countries.

The organization's mission is to provide technical assistance and training to developing countries in the field of water supply and sanitation. This is achieved through the following activities:

## History

The organization was established in 1962 as the International Technical Cooperation Centre for Water Supply and Sanitation. It was created through the merger of the International Centre for Technical Cooperation in Water Supply and Sanitation and the International Centre for Technical Cooperation in Water Supply and Sanitation. The organization's primary mission is to provide technical assistance and training to developing countries in the field of water supply and sanitation. This is achieved through the following activities:

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**Directors of the Ontario Institute for Studies in Education**

- on 196 - 197
- 197 - 198
- h p o 198 - 198
- n 198 - 199
- e 199 - 199
- f • 199 - 1996

**Deans of the Faculty of Education**

- enh 197 - 194
- l ho. e 194 - 1944
- e 1944 - 198
- l 198 - 196
- on 196 - 197
- e 1974
- e 197 - 1981
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**Deans of U of T of the University of Toronto**

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## Initial Teacher Education Programs

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### Bachelor of Education Degree

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### Diploma in Technological Education

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### Master of Arts in Child Study and Education

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### Master of Teaching in Elementary and Intermediate Education

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## Additional Qualification Courses for Educators

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For application information and forms, visit the Continuing Education Office website: [www.oise.utoronto.ca/aq](http://www.oise.utoronto.ca/aq)

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T e l e p h o n e : 416-973-474  
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## Graduate Studies in Education

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For application and admission inquiries, visit the Registrar's Office website:

[www.rose.utoronto.ca](http://www.rose.utoronto.ca)

For more information, contact:  
 910-111-1111  
 1-800-961-1111  
 To contact the Registrar's Office:  
 Telephone: 416-978-1111  
 Fax: 416-978-9964  
 Email: registrar@rose.utoronto.ca

## Certificate Programs

### Certificate in Adult Education

This certificate program is designed for students who have completed high school or have completed a college diploma or certificate program. The program is designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education at the university level.

For further information is available from:

Registrar's Office  
 Telephone: 416-978-1111  
 Email: registrar@rose.utoronto.ca

### Certificate in Adult Training and Development

This certificate program is designed for students who have completed high school or have completed a college diploma or certificate program. The program is designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education at the university level.

For further information is available from:

Registrar's Office  
 Telephone: 416-978-1111  
 Email: registrar@rose.utoronto.ca

### Certificate in Leadership Coaching

This certificate program is designed for students who have completed high school or have completed a college diploma or certificate program. The program is designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education at the university level.

For further information is available from:

Registrar's Office  
 Telephone: 416-978-1111  
 Email: registrar@rose.utoronto.ca

## Certificate in Higher Education Leadership

This certificate program is designed for students who have completed high school or have completed a college diploma or certificate program. The program is designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education at the university level.

For further information is available from:

Registrar's Office  
 Telephone: 416-978-1111  
 Email: registrar@rose.utoronto.ca

## Certificate in School Management

This certificate program is designed for students who have completed high school or have completed a college diploma or certificate program. The program is designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education at the university level.

For further information is available from:

Registrar's Office  
 Telephone: 416-978-1111  
 Email: registrar@rose.utoronto.ca

## Laboratory School

### The Institute of Child Study (ICS)

The Institute of Child Study (ICS) is a laboratory school that provides students with the opportunity to gain practical experience in the field of child study. The program is designed to provide students with the knowledge and skills necessary to enter the workforce or to continue their education at the university level.

For further information is available at the ICS

website:

[www.rose.utoronto.ca/ICS](http://www.rose.utoronto.ca/ICS)

Or from:

The Institute of Child Study  
 416-978-1111  
 To contact the Registrar's Office:  
 Telephone: 416-978-1111  
 Fax: 416-978-9964  
 Email: registrar@rose.utoronto.ca

# Bachelor of Education Program

## Primary/ Junior (P/ Junior/Intermediate ( /I Intermediate/Senior (I/S

### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.

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Teachers Certificate of Qualification, T... o...  
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### Admission Requirements

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### Documentation

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### Additional Information:

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... or application information and forms, visit  
the Registrar's Office's site:  
[www.oise.utoronto.ca/admissions](http://www.oise.utoronto.ca/admissions)

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## Program of Study

The program of study consists of the following courses:

**Ontario Teachers' Certificate of Qualification**

The program of study consists of the following courses:

### A Curriculum and Instruction (C & I)

(Course Weight 2)

The program of study consists of the following courses:

The program of study consists of the following courses:

#### Primary/Junior (P/)

The program of study consists of the following courses:

#### Junior/Intermediate (I/)

The C & I component of this concentration is comprised of two courses:

The program of study consists of the following courses:

The program of study consists of the following courses:

### The Elementary Education STEP Program

The program of study consists of the following courses:

The program of study consists of the following courses:

### Intermediate/Senior (I/S)

The program of study consists of the following courses:

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The program of study consists of the following courses:



on n he, o o n n  
 on, 1  
 n e) n) en ea. he n Te hnolo).  
 on-l ne, 174  
 no, le) ea n n, e, 147  
 n) ea. l. e n (en : n) he e Te  
 Te, he e elop en, 179  
 e n n) o. Te, h n) Th o.) h e  
 17  
 el en, 176  
 (The ) n o o e n, hool n) : o le, n 19 h  
 n h en, on l, o, 14

**Practicum (Course Weight .5**

The, 4 l e e o ll, n e  
 n, on o, n, o, ponens: l o en on o  
 hool, h o, on, hool, l. e n e, hool  
 o, n e, n l o o p e

**ocations of Practicum Assignments**

- 1. e n eel, hol, ( hool o
- 2. h, ( hool o
- 3. h, hol, ( hool o
- 4. l on, ( hool o
- 5. l on, hol, ( hool o
- 6. l on, en, o h, ( hool o
- 7. l on, en, o h, hol, ( hool o
- 8. eel, ( hool o
- 9. oe o, h, ( hool o
- 10. To on o, hol, ( hool o
- 11. To on o, ( hool o
- 12. o, hol, ( hool o
- 13. o, el on, ( hool o

pl, e en o, no n, no  
 n e, e n e, ll e n e, hool  
 pl, e en o n e, e en o n  
 Te hnolo), l, n, ll e n e on  
 hool, ll, pl, e en e, e, 91  
 n e no, n, ho, l, n, e he o, n  
 n) e en, h, hool

**G Internship (Course Weight .5**

The n e n h p, he, l n n) el e pe en e n  
 e, e o ll, n e, ll o, n e o e pen  
 n o e n he ll n no, le) e n e, o he  
 n o olle) e o Te, he, ( n e o e he  
 e, h n) p o on

**Course Descriptions**

**Course Weights/ ours**

one ll, o, e, l n, o 7, on, ho.  
 one h l o, e, n, o 6, on, ho.

**OTES:**

1. o, e, e l e e n l p h e, l o e e, o, e le
2. ll, o, e, h e, o, e, e) h o, n, o he, e  
 no e

**A Survey of Children's Literature for Elementary Classrooms ED 5511**

The, o, e, e) ne o, n e, he, n e, h  
 e e o) n n, h l en, l e e n, h  
 he, ho, n ll, o, ho, e e he, ll o  
 e, he, n e elop n) he l o, e  
 n o, e, ho, n) n o, on he) e l o n  
 n e o, he, h l en, n o en h e e, he  
 n e, no, le) e o, he o, l p p o, h n  
 n, on l, e) o, n) l e, e h o) ho, he  
 ele en, hool, l, n, h en, l e, h l en  
 o, e l, e he p, e, o, n e e, o, n)  
 e o, e n e n) l e n e o n p p e e o) o r  
 l e, e p o e, p a e n n o, on l, e l, e  
 e elop n, n e, n n) o, h, n, e h o, e l n  
 l, e, n e, o, e n e n) l e e n he o, n  
 e o, o l n, en l n) e

**A original World Views: Implications for Education ED 511**

n h e, o, e, e, en, ll, ph l o p h, l e,  
 h e n, o) n l ho) h h hono, e, o  
 en e, l, e n l n) e n) e o) ph, lo, on  
 e en l e, e, h, h h) h l) h, l, ll, p p o p e  
 n, l, ll, e, o) n l e, on) o n e n  
 o) n l ph l o p h e) o l o, e l e e, n on  
 ll, e e p l o e, en l o n e, n n) o) n l  
 o l e, e, he, po, n e o, n) on n, o n)  
 h, on l, o, el e o he o l, on  
 e l e, no, le) e n, l, l, o l h e p e o he  
 e, h n) ph l o p h e, e, e, e, en, ll le n h  
 l o h p o, pl, n) h, n e, n n) n he  
 on e o, o) n l e o p l, e p e en e, h, olon l,  
 n opp e on, n) l o, e l e e, n on  
 e e, n o: The, o, e, ll p o, o e n  
 n e, n n) n p p e on o, o) n l p e, p e  
 n e p l o e, e) o n e) n) h, no, le) e n o  
 he, o, o e, o, e, en, ll e l e o p p  
 p e, p e o he o, n e, h

**OTE:** The, o, e, l l e o, o h) e n  
 e, he e, on, n e, l o, on n e o, e e  
 n) he, en on

**A original nã ledge: Implications for Education ED 51**

The... ll e plo e nr )eno... no, le) e... nr ho, h... no, le) e... h n... he, o... e, h n) le n n) nr e e, h... o... e on en... n l... e nr )eno... e h p o o d... e olo- n, n) e h o lo) a e h... nr pol... o... e, h n) nr e, h n) n... o) n l... n... n... nr )eno... no, le) e n he... e... n elle... l p ope... ) h... e... l... e elop en nr nno... on n... o) n l... e... on T... on l e, h n) \_o... l... e... e... n o p o e n o l e n n) o... e... h... a e, h... o... h... o... e e n... l... e... n... o... h e p... on o... no, le) e... o... o... h... e n nr nr )eno... pe... p... e... h, h... h... o... f... p... o... e... h... e... h... o... e... l... e... o... h... o... h... e n er... o... o... e... h... h... e... h... p... e... e... l... e... n... e... n... o... n) h... o... n l pop. l... on... o... e... e... n... e... e... n... e... on... pl... on... h... e... o... e... p... o... o... o... n) n he, o... n) nr h... e... o... nr )eno... no, n) h, h... ll... h... e... p... ) o... l... p... a... n... o) n l nr non... o) n l, on e...

**OTE:** The... ll... e... l... e... o... o... h) ... e... nr... e... h... e... e... on... nr... o... l... e... on... n... e... o... e... e... n) h... e... n... on...

**Accounting, see Business Studies**

**The Adolescent Brain: Implications for Instruction ED 55**

o) n... e... n... e... e... n) p... e... n... e... h) h... l... e... n... o... e... on... o... e... e... h... e... )... l... e... e... n... e... n... e... n... e... nr... e... l... o... o... p... pl... on... The... o... e... ll... e... n... e... n... e... nr... n) \_o... n... e... a... e... n... e... on... o... l... e... n... n... e... elop en nr ho, h... e... nr... n) n... n... o... n... on T... h... e... nr... o... ll) n... n... nr... e... nr... n) o... h... o... o... p... e... h... e... n... l... o... e... n... e... \_o... e... h... n) nr ho, ) o... n... on l p... e... n... e... nr... e... n... e... n... e... e... \_o... o... e... h... l... e... n) n... e... n... e... n... on... e... nr... p... o... e... o) n... on... o... o... l... e... e... h... nr... n) on... o) n... e... e... elop en... ll... n... l... e... p... o... l... o... h... e... e... ) e... l... e... n... e... h... e... ) e... l... e... n... e... nr... h... e... e... n... h... p... e... l... n... e... e... The... e... o... o... o... l... n) ... p... e... e... h... nolo... nr... e... n... o... o... p... o... l... e... n... le... n... e... ll... h... o... e... e... e... The... e... ll... e... o... o... on... e... o) n... e... e... ell... e... e... n... e... n... on... nr... n... e... l... a... n... h... h... n... e... e... o... e... e... h... e... n... e... e... o... e... e... l... e... n... e... n) e... n... l... e... on... l... o... o... e... e... n... e... e... h... on... on l l... o... e... e... elop en... ll... e... n... e... ) e... n... el... on... o... o... l... nr... e... o... on l... e... elop en n... o... l... e... n... e... nr... h... e... pl... on... o... h... o... e... h... o... l... o... o... n) e... n... nr... p... e... e... l... on... h... p...

**An Introduction to Second Language Acquisition Processes ED 55I**

The... o... e... ll... l... o... e... h... e... nr... o... h... e... p... e... n... o... n... e... e... e... nr... e... n... o... l... e... el... o... nr... e... nr... e... on... l... n) ) e... e... on... p... o... e... e... ll... o... o... on: l... nr... l... e... e... n... e... n... e... on... l... n) ) e... l... e... n... n) \_... h... e... o... o... l... n) ) e... l... e... n... n) \_... l... e... n... e... l... n) ) e... n... e... on... l... n) ) e... e... on... nr... 4... o... p... e... h... e... n... on... nr... n... e... on... n... e... on... l... n) ) e... e... h... n) : nr... o... ll... e... n... o... l... e... n... e... l... e... e... nr... e... l... e... n... n) The... o... e... ll... a... p... o... r... o... h... e... n... e... o... ll... e... h... e... nr... o... e... h... e... e... h... e... e... p... e... p... n) o... e... h... e... n... h... o... n... e... n... on... l... n) ) a... e... e... h... e... ll... e... h... e... e... n... e... o... e... e... l... l... nr... l... n) ) o... n...

**Anti Racist Education Studies ED 55I**

The... o... e... ll... o... o... n... nr... e... nr... n) h... n... e... n... e... n... e... n... e... n... e... on... pl... on... h... e... o... e... p... o... o... o... n) n he, o... n) nr h... e... o... nr )eno... no, n) h, h... ll... h... e... p... ) o... l... p... a... n... o) n l nr non... o) n l, on e... The... n... e... o... e... elop nr... nr... e... nr... h... e... p... h... o... p... h... l... o... p... h... o... n... e... e... n... e... p... e... e... n) e... on... l... n... a... n... h... e... The... o... e... ll... p... o... e... e... n... e... h... e... h... n... nr... e... nr... n) o... e... nr... e... n... e... e... p... o... n) h... e... on... e... o... p... o... e... nr... o... n... on... n... o... e... e... on) o... o... e... e... h... e... p... l... e... o... e... nr... e... n... n... o... h... ool n) nr ho, e... h... e... n... e... l... h... e... n) h... e... p... n... p... l... e... o... n... e... p... l... e...

**Arts in r an Schools ED 55**

The... o... e... e... plo... e... e... n... p... p... o... h... o... h... e... n... n... o... h... ool... h... o... o... on... h... o... h... e... ) h... p... l... o... l... e... n... e... h... n) o... e... e... nr... o... l... e... e... n... n) l... l... e... n... e... e... ll... e... plo... e... h... e... o... l... h... e... ) h... p... l... p... e... ) o... ll... nr... n... h... e... l... n... n... n... e... h... ool... on) o... h... e... h... e... e... n... e... ll... e... plo... e... h... o... o... n... o... p... o... e... h... e... o... e... h... n) n... non... e... l... o... o... e... l... o... o... n... l... o... o... n... l... nr... n... on... n... o... e... e... p... l... n... e... ell... non... l... nr... o... n... n... e... e... p... p... o... h... o... h... e... n... o... h... ool... el... e... on... e... e... n... e... ll... h... e... n... oppo... n... o... e... plo... e... e... n... e... p... l... n... e... nr... on... e... h... o... h... e... ) h... n... o... p... o... e... h... e... e... n... e... h... n) o... o... l... h... n) e...

**Business Studies Intermediate/Senior**

The... n... a... e... p... o... n... l... a... e... n... h... e... o... l... o... n) e... o... n... n) ) o... o... o... n) ) e... n) nr... e... h... nr... n) : nr... o... e... e... l... e... nr... o... o... h... a... e... h... e... e... o... p... e... l... on

**Prerequisites:** T... o... ll... n... e... o... o... e... n... o... e... n... e... e... on... e... on... ll... e... ) e... n... o... e... l... e... n... e... l... e... p... e... n... e... nr... el... e... p... a... e... on... e... e... on

**Accounting ED 1 4 (Course Weight 1)**

The o. e. e. o. . . . . l. . . . . e elop. en. pl nn n) .  
 nr . ple en on n. . . . . n n) . . . . . The  
 . . . . . h en nr . . . . . n en n e o. n e. e. . . . . ele nn)  
 en on en , ll. ee. ph. . . . . nno . e n . . . . . on l  
 e hn. . . . . nr . . . . . en nr e l. on o. . . . . en  
 pe . . . . . ne. ll. ee. plo e. . . . . he op. . . . . h . ll. e  
 . . . . . e n h. . . . . o. . . . . e n l. e he. . . . . e o. . . . . e hnolo) . n  
 . . . . . o n n) . . . . . o la. en . e elop. en. . . . . ele on nr  
 . . . . . e on o. . . . . o. . . . . e n. . . . . o n n) . . . . . o. . . . . nr  
 . . . . . en . . . . . nr . e on n e. . . . . on nr n he . el  
 o. . . . . o n n)

**Data Processing ED 1 5 (Course Weight 1,  
 (not offered in 2, /2)**

The o. e. e. e. l. . . . . h. . . . . l. . . . . e elop. en. pl nn n) .  
 nr . ple en on n. . . . . o. . . . . n n) . . . . . on Te hnolo) .  
 n . . . . . na. The . . . . . h en nr . . . . . n en n e o. n  
 e. e. . . . . ele nn) en on en n . o. p. e. l. . . . . oo  
 . ll. ee. ph. . . . . e. . . . . nno . e n . . . . . on l e hn. . . . . e  
 . . . . . h n) . . . . . e . o. . . . . o. . . . . ep. . . . . ) a n l. . . . . n) . o  
 p o. . . . . n) . a p e . . . . . hee. . . . . . . . . . nr he n e n e . ll. e  
 e plo e. . . . . he op. . . . . h . ll. e . . . . . e n h.  
 . . . . . o. . . . . e n l. e . . . . . en nr e l. on o. . . . . en  
 pe . . . . . ne. . . . . o la. en . e elop. en. . . . . ele on nr  
 . . . . . e on o. . . . . o. . . . . e n n) . . . . . on Te hnolo) .  
 . . . . . o. . . . . nr . . . . . en . . . . . nr . e on n e. . . . . on nr  
 n he . el. o. . . . . n) . . . . . on Te hnolo) . . . . . l . e  
 p o . e . . . . . h nr . on e pe en e. . . . . h . . . . . o. . . . . p. e  
 nr n e n e . . . . .

**Marketing and Merchandising ED 1 6 (Course  
 Weight 1)**

The o. e. e. e. l. . . . . h. . . . . l. . . . . e elop. en. pl nn n) .  
 nr . ple en on n. . . . . o. . . . . n . . . . . e n) nr  
 n en on l . . . . . na. The . . . . . h en nr  
 . . . . . n en n e o. n e. e. . . . . ele nn) en on en n  
 . . . . . e n) . ll. oo. . . . . ll. ee. ph. . . . . e  
 n . . . . . on l e hn. . . . . e . . . . . h n) . . . . . e n) nr  
 n en on l . . . . . na. ll. ee. plo e. . . . . he op. . . . . h  
 . ll. e . . . . . e n h. . . . . o. . . . . e n l. e he. . . . . e o.  
 e hnolo) . n . . . . . e n) nr n en on l . . . . . na  
 . . . . . o. . . . . e n nr e l. on o. . . . . en pe . . . . . ne  
 . . . . . o la. en . e elop. en. . . . . ele on nr . e on o. . . . . o. . . . . e n  
 . . . . . e n. . . . . e n) nr n en on l . . . . . na. o. . . . . e  
 nr . . . . . en . . . . . nr . e on n e. . . . . on nr n he  
 lo l nr ) lo l . . . . . e pl. e

**Child A use and its Appearance in the 1, 12  
 Classroom ED 55**

The o. e. e. ll. e . . . . . ne . n . . . . . n e . . . . . en. ho e  
 . . . . . o. . . . . e n he . . . . . l a nr he o. . . . . n a  
 . . . . . e. ll. e) n . . . . . on . e n) he n . en e nr . h . e  
 . . . . . o. . . . . e n . . . . . o. . . . . h t . . . . . e. . . . . o el o. he  
 . e elop. en o. . . . . h t . . . . . e nr o. p. e n o. p e pe on  
 . ll. e p a en e . . . . . o. pl. on . . . . . n) . o. . . . . e n)  
 . ll. l. on e . . . . . ll. ee. plo e. . . . . e. ll. . . . . ho  
 . h t . . . . . . . . . . p a en n . ll. oo . nr ho. e. he  
 . . . . . e o) n e. he he . . . . . h t . . . . . e n) . . . . . e . . . . . n)  
 . o . n on o l e . . . . . e nr l n. l. e e e. . . . . he  
 . pl. on o. e pe en a o. . . . . e n he l a o. o.  
 . h t en. ll. e o. l ne . . . . . n ll. e. ll. o. . . . . o) e he o  
 . e elop. e) a . . . . . p on n) pp op . el. o. h t  
 . . . . . e p a en e n he. hool en on en

**Children's literature Within a Multicultural  
 Content ED 51 2**

The o. e. e. e. plo . . . . . n. h. h o. . . . . n) . h t en.  
 . ll. l . e . . . . . nr l e . . . . . e o) e he n n n e . e  
 . . . . . nne The . . . . . o l e n ho. o . . . . . e . . . . . n) e o. he  
 . ll. l . e . . . . . o nr . nr n e . . . . . h . h t en o. . . . . e e  
 . . . . . o nr . . . . . n) o he. ll. oo . nr o. e o l lo e o  
 . nr e nr l e . . . . . e . o e e e pl. . . . . o . . . . . he he  
 . . . . . on l o l . l a o . on e po . . . . . ll. ll. l . o .  
 no on l help . e . ne . h t . . . . . en . nr . n e . nr n)  
 o. el . . . . . he lo l lo. o he o lo q. n o. p p e . e  
 nr e . . . . . e no he . ll. e The p . . . . . l . . . . . e  
 e. he o l e n ho. o . . . . . e . . . . . n) e o. he. ll. l  
 . e . . . . . nr n e . . . . . h . h t en o. . . . . e . . . . . n)  
 . n) o he. ll. oo . nr o e plo e he . a n o l lo e n  
 o e o open. p he . o l o l e . . . . . e o ll he  
 . . . . . en. The . . . . . e . h nr . on o. e nr he o. . . . . e  
 o e elop. e) a . . . . . e n) . . . . . en. . . . . h n he  
 . ll. oo . n . e n n) . ll. lo) . e . o. . . . . e . . . . . n) he  
 . e . . . . . o. p e on l n e . . . . . on . h he . ll. ll. l  
 e . . . . . e . . . . . ho. o en o. ) e . . . . . en. o h e he  
 o. n. l. l. o o a nr . o e . . . . . o. . . . . o ne. o l o  
 no he . . . . . ll. e ph. . . . . pl. e on he ele n e o  
 . ll. ll. l. h t en l e . . . . . e o. no . . . . . en. . . . . el  
 a ee nr l e . . . . . o. . . . . on nr o he. hool  
 el on h p o he. ll. l. o . . . . . n a . e e a nr .  
 ele n e n. on on n) . . . . . o. h. . . . . n) h. nr . o l  
 . . . . . e

**OTE:** The o. e. e. . . . . l. l e o. o h) . . . . . e nr  
 e. he e . . . . . on. nr . . . . . l . . . . . on n e o. . . . . ee  
 . . . . . n) he . en on . . . . .

**Classical Studies, Latin ED 12** (Course Weight 1, (not offered in 2, /2)

The o. e. n. o. . . n. . . o. h. e. p. h. l. o. p. h. . . e. h. o. l. o. . . n. . . e. l. e. . . o. h. e. e. h. n. . . n. h. e. n. e. . . e. n. e. n. o. . . o. n. . . e. o. . . n. . . o. n. l. n. . . e. n. . . e. . . n. . . p. p. o. h. o. . . l. . . n. . . l. l. e. e. p. l. o. e. The. o. . . e. . . l. l. . . o. n. . . n. o. . . l. . . ) . . . n. . . n. . . o. p. e. n. o. n. . . e. . . o. n. n. o. l. e. n. . . o. p. a. e. n. p. o. e. The. e. . . l. l. . . o. e. n. e. p. h. . . o. n. h. e. o. l. n. . . l. . . l. p. e. . . o. . . o. n. . . l. . . o. n. The. o. . . e. . . l. l. e. e. l. e. e. h. o. . . h. . . e. o. . . p. p. o. h. a. n. l. . . n. . . e. l. e. e. n. . . e. l. e. n. n. )

**Prerequisites:** T<sub>o</sub> ll. n. e. . . o. . . n. . . n

**Comparative and International Education: Issues for Teachers ED 55**

. . . o. p. . . e. n. n. e. n. o. n. l. e. . . o. n. . . n. n. e. . . p. l. n. . . e. l. h. l. o. g. . . . . . . . . . h. h. e. e. l. o. n. h. p. e. . . e. n. e. . . o. n. n. r. p. o. l. . . l. e. o. n. . . n. . . o. l. h. n. . . e. n. . . e. n. . . o. n. . . a. n. . . e. . . o. n. . . o. h. e. . . o. l. . . e. . . h. n. . . . . . . . . n. h. o. . . e. l. . . o. e. n. . . . . . . . . h. e. . . p. o. e. e. n. o. e. . . o. n. n. r. h. e. l. p. e. . . o. . . e. o. e. . . o. e. e. l. e. e. n. . . o. h. e. o. . . n. . . h. o. o. l. n. r. e. . . o. n. . . e. . . e. . . o. . . h. e. p. e. p. e. e. o. o. h. e. The. o. . . e. . . l. l. e. n. o. . . e. . . e. n. o. l. o. o. . . h. e. n. . . n. e. . . o. n. . . e. . . e. . . o. . . p. . . e. p. e. p. e. e. The. o. l. o. h. e. . . o. . . e. . . o. n. e. e. . . e. n. . . n. r. e. . . n. . . n. . . o. h. e. . . e. l. . . o. . . o. p. . . e. n. n. e. n. o. n. l. e. . . o. n. . . e. l. . . o. h. e. o. l. . . e. . . h. e. . . h. e. . . n. r. e. . . n. . . n. . . o. l. e. n. n. ) p. o. . . n. r. h. e. n. e. . . n. e. . . o. n. l. p. o. l. . .

**Computer Science Intermediate/Senior ED 1** (Course Weight 1,

The. o. . . e. o. . . o. n. . . o. . . o. . . n. e. . . o. n. n. . . l. . . e. . . o. n. r. o. p. e. n. e. h. n. o. . . . . . . . . . n. . . h. h. e. h. e. . . p. o. . . e. . . . . . . . . . l. n. . . p. . . a. . . h. e. . . e. . . e. . . e. . . e. n. . . p. o. p. l. . . o. n. . . n. e. n. . . ) e. n. h. e. p. o. . . o. n. o. . . o. p. . . n. . . n. o. l. e. . . e. . . n. o. l. e. . . e. o. . . o. p. . . n. . . . . . . . . . l. . . . . . . . . e. n. . . e. . . h. e. . . o. . . . . . . . . n. . . a. . . l. . . a. . . n. . . ) l. a. l. l. . . h. o. . . h. e. l. o. n. h. p. n. r. e. e. . . . . . n. . . o. l. . . l. . . l. e. p. e. e. n. . . e. . . e. . . e. . . h. e. . . n. . . n. . . ) p. . . l. p. l. e. o. e. n. . . o. n. n. r. p. e. . . o. . . l. p. p. o. h. a. o. h. e. e. h. n. . . o. . . o. p. . . e. . . l. l. e. p. l. o. e. . . . . . o. n. r. o. p. e. . . e. n. e. o. n. . . . . . h. o. o. l. . . e. . . p. . . . . . p. o. n. o. . . p. h. . . e. l. o. n. h. p. . . n. . . e. n. o. h. p. n. . . . . . e. p. e. . . o. n. e. p. . . l. . . ) n. . . e. n. e. p. e. . . o. n. n. r. l. . . o. n. n. o. p. e. . . e. n. o. n. e. n. . . n. r. p. o. l. e. . . o. e. n. e. n. . . e. . . . . . p. p. o. h. a. o. . . o. p. . . n. . . . . . l. . . a. . . e. p. o. . . e. . . o. h. n. . . o. n. e. p. e. e. n. e. . . h. . . o. p. . . e. . .

**Prerequisites:** T<sub>o</sub> ll. p. a. e. o. n. . . o. . . n. . . o. p. . . n. . . o. p. p. o. e. . . e. l. e. p. e. e. n. e.

**Crafting a Teacher Identity: Developing Beliefs and Practices ED 552**

. . . e. o. . . o. e. n. e. . . o. n. . . e. n. . . e. h. o. l. o. . . n. . . e. . . o. n. . . l. l. e. . . e. . . h. e. p. e. l. e. n. o. n. p. . . o. h. e. . . n. r. e. l. n. . . p. h. l. o. p. h. . . o. n. l. . . n. . . e. . . p. o. n. e. . . l. l. e. . . e. . . h. e. . . n. . . e. n. . . e. n. o. . . ) e. . . o. . . e. l. o. p. h. e. . . o. . . n. . . p. a. . . o. n. . .

**Critical Literacies: Language Practices for Social Justice ED 55**

n. h. o. . . e. e. h. e. . . n. . . . . . l. l. e. p. l. o. e. h. e. p. a. . . l. . . a. n. r. p. . . . . . o. . . l. l. e. . . a. n. . . . . . l. l. n. . . l. n. . . l. . . l. . . l. l. . . o. o. . . h. l. e. . . o. . . o. l. h. n. . . e. The. o. . . e. e. . . e. n. . . h. . . n. . . o. . . o. . . o. . . e. . . n. . . n. . . e. . . n. . . p. . . . . . n. . . r. e. e. . . n. . . n. . . o. . . . . . e. h. e. . . h. n. n. e. . . o. n. e. p. o. n. o. l. e. . . e. . . e. . . l. l. n. . . t. . . e. . . h. o. o. l. . . e. . . ) p. . . . . . e. . . o. . . e. . . o. n. n. r. n. o. n. . . o. n. . . n. r. o. . . o. . . h. o. o. l. . . e. . . ) n. e. . . p. p. e. . . T. o. . . e. . . l. . . n. . . o. p. e. . . ) . . . e. . . o. . . e. o. e. . . l. . . h. h. o. . . h. e. . . e. . . l. . . e. . . h. p. e. o. . . o. . . ) a. n. h. o. . . h. e. . . h. p. e. p. e. . . o. n. o. . . e. . . n. . . e. . . n. . . . . . e. l. l. . . h. o. . . h. e. . . l. p. . . . . . n. . . n. . . o. n. . . n. . . e. . . e. . . h. e. . . n. . . . . . l. l. e. n. o. . . e. l. e. h. e. . . n. o. l. e. . . e. . . o. n. . . e. . . n. . . n. o. l. e. . . e. n. . . l. . . e. . . . . . l. . . o. n. . . o. . . n. a. . . o. l. n. . . ) e. . . o. o. l. . . o. . . l. . . n. . . o. . . o. n. . . n. . . ) n. . . n. r. e. l. o. p. n. . . o. p. e. e. n. . . e. n. . . . . . l. l. e. . . p. . . . . . l. l. e. . . n. . . e. n. l. o. . . n. . . h. e. . . n. . . o. n. . . o. . . e. h. e. . . n. . . . . . o. l. . . o. . . e. h. e. . . h. e. . . e. h. e. . . n. o. l. e. . . e. o. o. n. . . . . . p. e. . . o. . . h. . . o. p. p. o. n. . . n. e. . . e. n. . . n. r. e. . . n. . . n. . . l. e. . . n. . . . . . l. . . n. r. e. l. o. p. h. e. . . l. . . o. . . e. . . l. l. e. . . o. . . e. . . o. . . l. h. n. . . e.

**Curriculum Theory and Practice for Kindergarten ED 5566**

The. o. n. e. . . o. h. e. . . n. r. e. . . e. n. l. . . o. o. . . . . . n. . . e. The. o. . . e. e. p. l. o. e. l. e. n. n. . . h. e. o. . . e. n. . . e. . . h. p. o. l. . . h. n. . . a. n. . . . . . l. . . . . . n. . . o. h. e. . . n. r. e. . . e. n. . . T. e. h. e. . . n. . . . . . l. l. e. p. l. o. e. h. e. . . n. . . h. h. p. e. n. . . h. e. o. . . . . . n. . . n. r. e. l. h. l. h. o. r. p. o. o. o. n. l. n. e. . . . . . n. . . h. e. e. . . e. p. o. . . . . . n. r. o. e. . . e. . . e. n. l. e. l. e. e. n. . . n. . . o. n. e. n. . . o. . . n. r. e. . . e. n. p. o. . . . . . l. l. e. e. . . e. . . n. e.

**Data Processing, see Business Studies**

**Democratic Values, Student Engagement and Critical Thinking ED 556**

The. o. . . e. e. p. n. . . h. e. e. h. e. . . o. n. p. o. . . . . . e. p. h. . . o. n. . . l. e. l. e. o. n. o. n. p. . . e. . . h. h. e. h. e. . . n. . . . . . n. h. e. . . o. n. l. n. . . . . . l. . . o. . . o. . . o. . . o. . . e. . . n. . . e. . . e. . . e. . . n. e. . . l. o. g. n. . . l. a. e. l. . . h. e. . . e. n. n. . . n. . . p. l. . . o. n. o. . . h. . . . . . h. . . o. . . . . . l. h. n. . . n. . . e. . . o. . . p. . . . . . n. . . e. n. . . e. n. . . ) e. . . e. n. . . e. . . e. . . e. . . o. n. e. l.

e, hn) . . on ee, ne no e o e plo e  
heo e, l nr p . . l, onne on e, een, ele e  
on ep. nr e l, hn e, hn) p . . e n o . .  
. hool

**Design, Thinking and Problem Solving in the Classroom ED 55 5**

n h. o. e e he pe . . o p o le o l n) . e )  
. ll e . . e nr e pe en e . . h ne ph. on ha e  
l . o . ) ne . he e . l . e o . ol. on e  
. ep . le . o le o l n) . o e o p on e o he  
n o . . l . nr . p . e o on l pp o h  
o le n n) . The o. e e p o . a p . . l  
e, hn) . e, o, h . . o h . e ) o p a en-  
on o . . en e nr ool o he e elop en o he  
l. oo . . The e e ) n) o l o on l ne  
e hn . o o e, hn) nr le n n) . ll e n l . e

**Dramatic Arts Intermediate/Senior ED 1 . . .**  
**(Course Weight 1 . . .)**

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o n) e . o l nr . . e elop en o he o e  
h l nr o la, en h o.) h o h . . l nr e . . -  
. . l p o) . . Te, hn) e hn . a n o . e . en e  
o he e o o e en nr o e . e . ell . e elop n) n  
. en e o nr p . . e n . . n o  
. . e . e - n) n he pp o h o o p o -  
o n e . l n l . . n e pe on . p n) Te, he  
. nr . a . ll pl n nr . . l la on nr n . e . ell .  
o n e he p. p a e nr . a ) n o . e . o . . en  
e ho .

**Prerequisites:** T o ll n e . . o . . n . . o  
pp o e . e l e pe en e

**Drama Strategies for Effective and Affective Teaching ED 55 1**

The o. e e . a ) ne o e, he nr . a ne e en  
n e ) n) he pp o h a e nr . . e . . on, h  
he l. oo p . . e no e o e e p on ne .  
e l n) . nr n ell) en e n le n n) . n e l. oo . e  
pl . o p . . e nee o . o . . n . e e e e l nr  
. e ep a e le n n) en on en o o . . en .  
. n) . . e ) a . he e o he . . l .  
. e ne plo e he . o e . . on . en . n) e e e  
e, hn) . ll nr n a ) n) o e o he . . e . n  
en) e he ne a . o . . en e n he o n  
n elle . l nr e o on l e elop en . o p o  
e pe en e n . . e . e

**Eco sociology ED 516**

The o. e e lo . . he e o he en on en nr ho,  
. e e l nr e . e o e l . h n he o la, en a .  
. ell . n l e n) ene l The heo e . le n) po n .  
he . . p on h en on en l . . nr . o l e . .  
. . e ne . l nr ne . l nr e . ne

**OTE:** The o. e e . l le o o h) . . e nr  
e, he e . . on, nr . a . l . . on n e o e e  
. n) he, en on . . .

**Economics Intermediate/Senior ED 1 . . .**  
**(Course Weight 1 . . .)**

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nr . . e le n o e he o e on o . n, n o  
n . . on l e ) a . . en e hn . a nr  
. . l . . ) n h a pe he o . ne o l e o  
e, he nr le ne . e . ne . pe l e ph . . ll  
. e pl e on he . e o n o . (Te hnolo) nr o he  
. e o l n he o . h p . e nr e . . l  
h n n) . o . e e l e . e ho . n l . e ne . e  
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e . p a en on . ) . a pe e nr e l . . a  
. . . l . . ) n en . h llen) e nr . a o ppl  
e . . on l pe ) o) . o l . oo e l . . nr . a  
e en o . ) e o e elop pe on l p o . on l  
ph lo o ph . o . e, hn) e on o . . e on . l  
nr e l e e p . . e

**Prerequisites:** T o ll n e . . o . . n . . on o . .

**Education and Work ED 51 L**

n n o . . on o . . l, on e po . . . o .  
el on e, een he e l . o le n n) nr . o . o . l  
non o . l nr n o . l le n n) p . . a . ll e  
e . ne . . ll p . e plo . en . ho . e ho l l o . nr  
. o . n . e . e . o . pe l en on, ll e e o e  
o he, onne on e, een nr e e plo . en nr l e l on  
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**OTE:** The o. e e . l le o o h) . . e nr  
e, he e . . on, nr . a . l . . on n e o e e  
. n) he, en on . . .

**Emotional and Behavioural Problems in the Classroom ED 55 2**

The o. e e plo a nno e p . . l nr p o . e  
. e ) e, he . ne plo o n) e, h l e h o .  
n he l. oo . o le . . h . ) a on . h n a .  
. ep a on . en on p o l e . nr o e - . . ll e  
. o e e Te, he . nr . a . ll le n ho . o on .  
n o . l . . en e o h l . l a nr ho . o  
. o e he l. oo en on en o en . e op . l  
. . en pe o . ne nr e h o . Te, he . nr . a  
. ll on . e ho . o . o . h p en e nr h l en  
on en n) . l . oo . e e p o l e .

**English (First Language Intermediate ED 116)**

The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language. The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language.

**Prerequisites:** The learner should have a minimum of 7-10 years of schooling.

**English (First Language Intermediate/Senior ED 117) (Course Weight 1)**

The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language. The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language.

**Prerequisites:** The learner should have a minimum of 10-12 years of schooling.

**ES Across the Curriculum ED 552**

The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language. The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language.

**Exploring Research About Art (online ED 55)**

The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language. The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language.

The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language. The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language.

**Family Studies Intermediate/Senior ED 116 (Course Weight 1)**

The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language. The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language.

**Prerequisites:** The learner should have a minimum of 10-12 years of schooling.

**Foundations of Bilingual and Multicultural Education ED 51**

The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language. The course will help the learner to develop a sound knowledge of the English language. It covers the basic grammar and vocabulary of the English language. The course is designed for students who are studying English as a second language.

**OTE:** The learner should have a minimum of 10-12 years of schooling.



**French (Second language Intermediate ED IIII**

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking skills. The course will be taught in French.

**Prerequisites:** French 101 and French 102

**French (Second language Intermediate/Senior ED IIII) (Course Weight 1)**

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking skills. The course will be taught in French.

**Prerequisites:** French 101 and French 102

**Gender Equity in Schools and Classrooms ED 55 2**

This course will explore the role of gender equity in schools and classrooms. The course will cover the following topics: gender equity, gender roles, and gender equity in the workplace. The course will be taught in English.

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking skills. The course will be taught in French.

**Geography Intermediate ED I I I**

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking skills. The course will be taught in French.

**Prerequisites:** French 101 and French 102

**Geography Intermediate/Senior ED I I I (Course Weight 1)**

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking skills. The course will be taught in French.

**Prerequisites:** French 101 and French 102

**German See International languages**

**Gifted Education: Working with Students of High Academic Ability ED 552**

This course will explore the role of gifted education in schools and classrooms. The course will cover the following topics: gifted education, gifted students, and gifted education in the workplace. The course will be taught in English.

**Health and Physical Education Intermediate ED 125I**

The course provides a comprehensive study of health and physical education concepts. It covers the history of physical education, the role of physical education in the school curriculum, and the importance of physical fitness and health. The course also explores the development of physical education programs and the role of the physical education teacher.

**Health and Physical Education Intermediate/Senior ED 125 (Course Weight 1)**

This course provides a comprehensive study of health and physical education concepts for the senior level. It covers the history of physical education, the role of physical education in the school curriculum, and the importance of physical fitness and health. The course also explores the development of physical education programs and the role of the physical education teacher.

**Prerequisites:** T, O, U, L, N, E, S, O, C, C, N, I, N, R, H, A, L, C, H, N, A, S, I, O, N, S, O, N, E, O, N, L, L, E, N, O, N, G, I, N, T, E, N, S, I, V, E, P, H, Y, S, I, C, A, L, E, D, U, C, A, T, I, O, N

**History Intermediate ED 115I**

This course provides a comprehensive study of history concepts. It covers the history of the world, the history of Canada, and the history of the United States. The course also explores the role of history in the school curriculum and the importance of historical thinking.

**Prerequisites:** T, O, U, L, N, E, S, O, C, C, N, I, N, R, H, A, L, C, H, N, A, S, I, O, N, S, O, N, E, O, N, L, L, E, N, O, N, G, I, N, T, E, N, S, I, V, E, P, H, Y, S, I, C, A, L, E, D, U, C, A, T, I, O, N

**History Intermediate/Senior ED 115 (Course Weight 1)**

This course provides a comprehensive study of history concepts for the senior level. It covers the history of the world, the history of Canada, and the history of the United States. The course also explores the role of history in the school curriculum and the importance of historical thinking.

**Prerequisites:** T, O, U, L, N, E, S, O, C, C, N, I, N, R, H, A, L, C, H, N, A, S, I, O, N, S, O, N, E, O, N, L, L, E, N, O, N, G, I, N, T, E, N, S, I, V, E, P, H, Y, S, I, C, A, L, E, D, U, C, A, T, I, O, N

**History and Educational Research ED 51**

This course provides a comprehensive study of history and educational research concepts. It covers the history of education and the role of research in the development of educational practice.

**OTE:** This course is a prerequisite for the History and Educational Research ED 51 course.

**History is a Verb: Using Primary Documents in the History Classroom ED 55 2**

This course provides a comprehensive study of history and primary documents. It covers the history of primary documents and the role of primary documents in the development of historical thinking.

**History Wars: Issues in Canadian History Education ED 55**

This course provides a comprehensive study of history and issues in Canadian history education. It covers the history of Canadian history education and the role of history education in the development of Canadian identity.

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en h pe . . . on, h n he . . . n n on, e  
ll o e plo e he el on h p, e, en p. l, he o .  
hool h o, n, he, o, o p o, on l h o n

**Thematic Curriculum Approaches in Elementary School Mathematics ED 51.2**

The n l, on o, h o, . . . l, . . . p p o, h a, n . n  
ele en . . . he . . . e . . . on n o . . . epl  
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(. . . en, Th o.) h . . . e . . . o . . . h . . . h n r . - on  
) o. p e plo on n, e . . . e p o l e . . . ol n) ., o. n l  
, n) o. p n r l . . . . . on p a en on n r  
, on . . . . . n p . . . p n ., ll e . . . le o e plo e o p .  
o, . . . on) he o llo, n): h o l . . . h l e n n)  
en on en, . . . l ple n ell) en a he o . n r .  
, pl, on o he, h l, o o, l n n) , h, h  
e ll e, n e) n) , h, h l n). ) e . . . h o.) h . e  
o, . . . n) . . . h l e n l e . . . e n r o l  
, o, . . . n, on . . . a n e) n) , h, h o h e  
. . . pl n e . . . h . . . n e . . . o . . . l . . . a n r l n). ) e  
. . . h e n . . . . . en

**OTE:** The o. e e . . . l le o. o h) . . . e n r  
e, he e . . . on, n r . . . a . . . l . . . on n. e o, ee  
. . . n) he, en on . . . . .

**Thematic Teaching and Learning ED 55.5**

The o. e e, ll e plo e h o, . . . e, h n) n r l e n n)  
. . . e) . . . h . . . l, on, . . . e o, h e, e ph o, .  
, o o p e . . . e l e n n) . n r en on en l e . . . on  
. . . e) a . . . p n p l o, h o, . . . e . . . on . . . h .  
- l n e, n l, on, n r on n e e n a, ll e e . . . n e,  
n l, h e o l e o, h e e, h e n h o l, . . . e, h n), ll e  
e plo e

**Immigration and the History of Canadian Education ED 51.2**

The o. e e . . . a o h he h o, l, p, o  
(. . . ) n, n r . . . ) on on he . . . n . . . hool  
. . . e n r he e . . . ll . . . p o n, . . . on o, h e, hool  
(ole n). . . n) . . . ) n . . . en o  
. . . l on n e) on n o h e, n e . . . n . n  
. . . o, . . . n . The o. e e o) n, e . . . o n r . h on o-  
l o), l . . . e e) n n n), h p e . . . on e e on n r  
, o, n) h o.) h o . . . en he e en o, . . . p, o  
(. . . ) on n he . . . e To on o, e . . . n e, o f .  
, h e, o. e e) a h e . . . p e l, e) h The o. e e l o  
- l n a . . . . . on o, o, . . . e n r o, e n h o, ll  
oppo n) . . . a o, e e en e: he ) en r o, h e e n r  
. . . on . . . en p . . . a p e ll, he e . . . on l, e . . .  
(h e) . . . o . . . ) n, n r . . . ) on, h e ) en r  
o, . . . ) n, n r he n r . . . l n r olle e  
. . . n e e n r n) o, h e . . . ) on n r e l e en p o, .

**OTE:** The o. e e . . . l le o. o h) . . . e n r  
e, he e . . . on, n r . . . a . . . l . . . on n. e o, ee  
. . . n) he, en on . . . . .

**Individual and Society Intermediate/Senior ED 12 (Course Weight 1)**

The o. e e n o, . . . a, n r . . . a o h e . . . a o. n r n r  
(e h o l o) a o e, h n) o l, en e . . . on e po .  
(. . . a, o. e e n, n o ( . . . n) e o, e, h n) , e h o -  
(o l o) a . . . . . en p p o, h a, n r . . . . l, . . . a) n  
, ll e e . . . n e n r e el o p e The o. e e, ll o  
o, . . . on . . . a n r . . . a on e l e o, . . . en . . . l,  
e o, e o, . . . o. e e, e h o, n l, e l e . . . a  
. . . e on . . . on n e . . . e . . . on n, . . . ll) o. p . . . a  
n r e l . . . . . ) n en, ll e . . . e n r . . . a o  
p e p e p . . . l p p l, on n r o l n, h e o . n r  
p . . . e p e l e p h o, . . . ll e p l, e on h e, e o,  
n o, . . . (on e h n o l) . n r o h e . . . e n h e, l, o o  
n o e o, a e . . . l h n n)

**Prerequisites:** T o, ll, n e . . . o. e e n e . . . h o l o) .  
(o o l o) . o, n h o p o l o)

**Inquiries About Education ED 55.6**

The o. e e, ll o, . . . on, . . . e o, e . . . n l, e on, n r  
. . . hool e o, . . . h a e p e n o . . . e en a o, e . l  
o en on, . . . on) . . . en . . . o. e e, on en n r  
n . . . on, ll o, . . . on, n r e e n r n) n r . . . a n)  
h a e e . . . on l . . . a, on, on n) l a . . . n . . . e . . . l  
. . . n) en e e . . . n r . . . e e . . . e n e . . . e l a n r a o, . . . a  
o, h ll e n) n) h o, o p h a . . . n r h e e a e . . . n r  
p p o, h a, h, h e e, o n o, l, e h o, a e . l . en a  
n r p o, o e h e l h r e e l o p, en . . . e . . . n) e l - h e  
n r, on, . . . on, . . . ll e . . . en . . . e o, . . . e, e h n, . . . ) en e  
n r e l e, ll o, e e p l o e . . . lon), h . . . . l,  
, . . . e l n r, o, . . . n . . . p p o, e . . . a h p o, o e  
. . . en . . . n r . . . l . . . l o), e, ll e e l, . . . a on o,  
(. . . ) n, n e o l a . . . n . . . o . . . e, l e . . . o, n r h o,  
. . . e e . . . en . . . n n o, on e p o, on ll e

**Integrating Science, Mathematics and Technology Curricula ED 51**

The on l n e, o. e e o, . . . a on h e p . . . l, . . . l,  
. . . a . . . o . . . e . . . h n e) n) . . . hool, en e  
, h e . . . n r e h n o l) . n p . . . l Top, n l, e  
h e h o o, . . . . l, . . . n e) on n r, hool, . . . e . . .  
p . . . l, o e l o n e) on, e) a o e, h n) n  
n n e) e . . . h o n, . . . o, n e) n) h a e . . . e . . .  
, h o h e, n h e, on e o, h e, n o, . . . . l, . . .  
. . . en l e n n) n n e) e . . . hool, e n) . . . n r  
. . . . l, . . . ple en on . . . a . . . en, ll e . . . n e  
h e, on e po . l e . . . e on, . . . ( . . . l, . . . n e) on n r  
e p o n r e l e on h e o, n e, h n) p . . . a

**OTE:** The o. e e . . . l le o. o h) . . . e n r  
e, he e . . . on, n r . . . a . . . l . . . on n. e o, ee  
. . . n) he, en on . . . . .



**Elementary Social Studies**

The o l . . o ponen p o he o e . . . l . . n n . . on, o e h en la, n r a o n e e n r n p p l h e n o l e ) e l l n r . . n e e . . n n ) n n ) e e e p o ) . . o e e h e e e n e e o e e . . en, . n ) h e n o . . . l . . o . . en . . n r a n o l . . . . . h . . n e n ) h e n e . . on ( n h e o e en on en n h h e n r h e e l a , h n e p h o n n e p e o n e . . l e n r n l e e p p o h a n n e ) o n , a l l . . l .

**Elementary Music**

The . . . o ponen p o he o e . . . l . . n n . . on, o e h en la, n r a o n e e n r n p p l h e n o l e ) e l l n r . . n e e . . n n ) n n ) e e e p o ) . . o e e h e e e n e e o e e . . en, Th e n o . . o . . e n . . e . . on . . ) n e o p e p e h e p a p e e l o o e h e . . h . . l l n r n o l e ) e n e e . . p o n ) . . . l . . e p e n e . . h e l e n . . h o o l h l e n

**Elementary Health and Physical Education**

The h e l h n r p h . . l e . . on, o ponen p o he o e . . . l . . n n . . on, o e h en la, n r a o n e e n r n p p l h e n o l e ) e l l n r . . n e e . . n n ) n n ) e e e p o ) . . o e e h e e e n e e o e e . . en, Th e . . e . . ) n e o o e e n n ) e h e o p p o n . . o . . o e h e l h n r p h . . l e . . on h o ) h e p e n e n l l h e e . . n o h e . . . l . . : h e l h l n ) n r . . en l o e en l l n r . . e p p o n

**Elementary Visual Arts**

The . . l . . o ponen p o he o e . . . l . . n n . . on, o e h en la, n r a o n e e n r n p p l h e n o l e ) e l l n r . . n e e . . n n ) n n ) e e e p o ) . . o e e h e e e n e e o e e . . en, Th e . . e . . ) n e o p o e . . n r a , h o e n r . . en l . . e l a n r p p o h a o e h n ) . . l . . h o ) h e e o h n r o n . . n ) n r p p e o n e e o n

**Knowledge, Mind and Subjectivity ED 51**

The . . e . . ) n e o h e l p e h e e l e on o n o l e e n n h e p o . . on o n o l e ) e n r n o e e e h n ) n l e n n ) . . l l o n e o h o e n r p a o e n l e . . e . . h p . . l e p h o n . . h e l o . . l . . n o on o p o e n o l e ) e o e o h e o p . . . . e e : o n . . . p p o h a ( o e h n ) . . h a e n o l e ) e o n . . . e l l . . n e . . n r

l e n e p a e n o n o l e n n ) n r e h n ) . . O T E : Th e . . e . . l l e o o h ) . . e n e h e e . . on, n r a . . l . . on n e o e e . . n ) h e e n o n . . . . .

**Language and Culture in the Classroom ED 55**

The . . e . . ) n e o h e l p n e n o n l n r n e . . n r n p a e e e h e n r a e o e . . l . . h h e p o e o n l o n e n o n p e l e n n r n n e h n ) o n e . . h l e e l o p n ) o l . . e n n r . . . l . . l o . . n . . on . . l l Th e . . e . . l l o p o e e h e n r a . . h a o . . e l a n r e h n . . o n n . n ) o p o e h e n e . l . l o . . n . . on . . l l . . e l l . . p o e n r . . e n , n ) l h n r e p e n e l o n e h e o e e o e Th e . . e p l o e . . l l n l e l o o . . n ) e e n z h e o l e o h e e h e z ) n ) p . . . p e n e p e o n a p o e o n l e n e h n ) . . e l l . . p p o p e o . . l . . n r e l e e o . . on o l l o . . l e . . ) . . . l . . . n . . . l e . . e . . e e n r n n l o o . . e o e o n ) o e e e e h n ) n ) . . p e e o . . h o o l l l e n e ) e n o h a o e Th e n l e o o p o n l l p p o e e h n ) a o . . l l e n l e e h e n r a o e e l o p e e e n r e e n n ) o h e e e n ) e o . . n r n e h n ) o n e . . e l l . . o . . on p o e o n l p . . . h l e e h e n r a . . l l e n e o o p e e e n e h n ) o n e . . o n r h e o l z h e e e l n ) . . e . . ) o n r . . l l e e n n o . . o n n r . . . l . . l . . e n e . . l l e . . e h o ) h o . . h e o e

**Language, Culture and Identity: Sing the Literary Text for Teacher Development ED 51**

The . . o a e e o h a o e e o e p l o e h e e l e e l n n ) . . o l n ) . . e n r e h n . . e n . . n e n n e n r . . p l . . on o e h e e e l o p e n Th e . . e . . l l e p l o e l e . . e o h . . on n r n o n . . on h o . . on h e e p e n e o h a e h o l e . . h n n r e e e n . . o . . l . . l o l . . . ) l n ) o n r o e e e n n ) n l n e n h e l e Th e . . e . . l l e o n . . o d p h l n e e h n . . l . . l . . l o n e o h l o l l n r n e n o n l l n r on h e p o e o n n e e e e n o o . . n r e e n n ) o h e e l n e l o n o h e o h e e . . l l e e h e l e . . e . . e h l e o e l e o n o n . . o l n ) . . e n r e h n . . e n . . n e n n e . . h h l l l o . . o l e . . o l t n o h e e h n o l l . . l o l . . h e . . o h e o n . . on n r e o n . . on o e n n ) o e h n ) n h n ) l n ) . . n r . . l . . l e . . on l l n r . . p e . . e . . l l h e h e o p p o n . . o e p l o n ) h e . . ) n e p e n e n h e p l . . l e . . l o o . . h o ) h h e e o h a e h o n e e l l e e e e n . . o o o e . . o l . . n r h e . . l e h e e p e n e o o h e

o.n.r.e.n.r. The.e.n.e.n.)h., ll.e.e.o.e. ne  
he.p.e.on.l.o.l.n.r. .e. .e. .e. en.h  
(no.)o.p.h.f.en.n.r.p.en.e.n.he.hool  
.e.n.n.he.n.e.o.e.n)ene.l

**OTE:** The.o.e.e. l.le.o.o.h) .e.n.r  
e.he.e..on.n.r. .e.l.e.e.on.n.e.o.ee  
.n)he.en.on.

Latin, See Classical Studies (not offered in 2012)

**Earning a Living Through Teaching Through Case Studies ED 51.5**

The.o.e.e.o.o.on.he.e.o.o.e.e.o.e.h.n)  
.e.h.l.a.o.e.he.e.lop.en.The.p.p.o.h  
.o.e.e.lle.e.e.h.o.e.ll.e.e.e.h.n.he  
o.e.e.e.o.e.he.le.n.n).o.h.he.o.e.l.n.r  
p.p.l.p.e.o.o.o.n.o.o.e.e.e.ll.e  
.o.e.e.p.n.e.ll.o.o.h.e.o.p.e-  
e.n)n.e.n.r.e.o.o.o.l.e.n.o.e.o.  
e.h.n).he.e.p.p.o.p.e.he.ll.o.o.ll.o.e.l  
e.lop.n.r.e.e.o.o.he.o.n.e.h.n).o  
e.o.he.o.e.l.n.r.p.o.n.e.The.o.e.e.o.o-  
l.e.e.h.he.e.p.o).n.r.e.e.h.o.e.n.e.o  
l.o.e.n.e.p.a.e.e.e.en.o.e.lop.he.p.l  
e.h.n).n.o.l.e)n.e.r.l.l.n.r.o.h.e.he  
e.p.e.n.e.h.o.he.

**OTE:** The.o.e.e. l.le.o.o.h) .e.n.r  
e.he.e..on.n.r. .e.l.e.e.on.n.e.o.ee  
.n)he.en.on.

**Managing Conflict in Classrooms and the School Workplace ED 55.2**

The.o.e.e.n.n.r.e.p.h.e.n.on.o.o.n.p.e.n.r  
.e.l.a.o.l.n)he.on.e.e.n)e.en.o  
.on.l.n.l.e.o.o.n.r.hool.e.p.p.n.e.ll  
le.n.n.r.e.lop.n)e.o.p.p.o.h.o.help.n)  
.e.en.e.p.o.e.he.p.p.o.o.n.on  
.on.l.o.o.on.p.o.l.e.o.l.n).e.l.p  
p.on.n.e.e.on.n).n.r.on.o.o.e.l.e.p.l.n.e  
(n.e.n.r.n)n.h.r.l.n).on.l.h.o.he.l.l.n  
he.hool.o.p.l.e.e.h.e.e.e.olle).e.n.r  
p.en.e.e.n.r.e.on.ll.e.l.o.n.r.o  
en.l.e.e.on.l.e.o.l.e.n.n)n.r.  
(n)e.en.o.o.l.on.he.l.e.o.o.hool.n.r  
o.l.e.l.n.r.e.o.l.n)he.e.lop.en  
o.e.e.e.en.e.e.e.en.The.o.e.e  
.e.o.h.o.p.e.n.e.h.p.p.n.ll  
l.he.p.p.o.e.l.e.he.o.n.l.l.n.r.o.p.l.n  
e.en.on.l.n.r.o.n.e.e.l.n.el.on.h.p

o.he.o.n.lon)-n)e)o.l.l.a.n.r.l.l.  
.e.lop.n)e.he.en.on.ll.e)en.o.e.e  
.hool.on.e.he.p.n.o.n.e.e.e.n.r  
e.on.r.l.e.l

**Marketing and Merchandising, see Business Studies**

**Mathematics Intermediate ED 122I**

The.o.e.e.o.n.e.o.p.e.p.e.e.he.n.r.o.o  
e.h.e.en.e.he.e.he.e.7-1.le.l.n  
h.o.)h.l.n.r.n.e.e.e.n.r.o.l.l.e.p.l.o.e  
e.o.e.h.n)e.h.n.e.h.h.e.e.l.n.e.h.n)  
n.r.e.n)or.e.en.e.he.p.e.n.e.he  
en.he.e.l

**Prerequisites:** T.o.l.l.n.e.o.o.n.he.e  
.e.o.en.e.h.n.r.o.h.e.e.he  
l.l.o.n)e.he.e.on.o.p.a.e.on.r.l.e.l:  
n.l.e.o.e.l.l.l.l.n.e.l)e.e.e.n.r  
p.o.l.e.o.l.n)

**Mathematics Intermediate/Senior ED 122 (Course Weight 1)**

.on.e.on.o.he.e.e.on.he  
n.e.e.e.n.en.o.l.e.l.n.l.n).e.on.o  
o.e.e.e.h.n).e.h.o.n.on.l.e.l  
e.n)n.e.l.on.n.r.e.l.e.o.p.o.he  
n.e.o.en.on.n.r.T.n.n).e.l.n

**Prerequisites:** T.o.l.l.n.e.o.o.n.he.e  
.e.o.en.e.h.n.r.o.h.e.e.he  
l.l.o.n)e.he.e.on.o.p.a.e.on.r.l.e.l:  
n.l.e.o.e.l.l.l.l.n.e.l)e.e.e.n.r  
p.o.l.e.o.l.n)

**Models of Teaching: Enhancing Classroom Practice ED 55.2**

.o.o.e.e.he.p.o.e.he.e.h.n)n.o.e.o  
.p.o.e.en.le.n.n)The.e.e.n.r.p.o.e.l  
(o.e.o.e.h.n)-l.o.n.o.n.n.on.l.e.l  
h.h.p.o.o.e.n.en.h.n.e.p.l.n.r.o.l.e.n.n)  
The.o.e.e.o.p.l.e.n.e.he.e.e.h.n)e.h.n.e  
n.o.e.n.r.l.l.n.r.n.on.o.o.e  
o.en)n)n.eepen)n)e.he.n.r.e.e.p.e.o.e  
o.n.on.l.e.l.p.e.e.l.e.o.e.l  
.e.e.n.l.e.e.e.h.on.on.ep.n.en.e  
o.o.p.e.e.l.e.n.n).n.r.o.l.e.p.l.n)The.o.e  
.e)n.n.r.p.p.e.ll.e.o.n.e.o.l.e.n.h.o.o  
p.p.l.h.e.n.r.o.he.o.l.n.e.l.en.n.r.e.on.r  
l.e.o.l.l.e.e

**Multicultural and Diversity Counselling in Schools ED 55**

The course will explore the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism.

**Music Enrichment for the Elementary Classroom Teacher ED 552**

This course explores the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism.

**OTE:** This course is not open to students who have completed the course in the past.

**Music Intermediate**

This course is designed for students who are interested in pursuing a career in music.

**Instrumental ED 12 I**

**Prerequisites:** This course is open to students who have completed the course in the past.

**OR**

**Vocal ED 12 I**

**Prerequisites:** This course is open to students who have completed the course in the past.

This course will explore the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism.

This course will explore the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism.

**Music Intermediate/Senior**

This course is designed for students who are interested in pursuing a career in music.

**Instrumental ED 12 (Course Weight 1)**

**Prerequisites:** This course is open to students who have completed the course in the past.

**OR**

**Vocal ED 12 (Course Weight 1)**

**Prerequisites:** This course is open to students who have completed the course in the past.

This course will explore the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism.

**The Origins of Modern Schooling II: Problems in 19th and 20th Century Education, History ED 51**

This course will explore the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism.

**OTE:** This course is not open to students who have completed the course in the past.

**Politics Intermediate/Senior ED 126 (Course Weight 1)**

This course will explore the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism. It will examine the role of the school in promoting diversity and multiculturalism.



... ne n e elope pe l en on, ll e  
 ) en o... a n... a on (el e o e... on o  
 ... en h p... e... e n he n e... e...  
 ... o... e... en o ol... o... a n... a he... l...  
 ... o... e... e ho... n l... e l... e... on... on...  
 ... n e... e... on... ll) o p... a n r e p e n en n r  
 ) o p n a ) on... n... e l... e... ) n en... ll  
 g... e... n... a o p e p e p... l p p l... on o  
 ol... o... a n... o h n... ll n r e l e e l  
 ... o... he l n... e... e e n he o... n r p... e

**Prerequisites:** T... o... ll... n... e... o... e... n... o l... l  
 (... en e

**Practicum ED ... I**

The p... on... o... o... n... o... p o n e n...  
 o en on o... h o o l... h... o... on... h o o l... l... e n  
 ... h o o l... o... n... n... l... o o... p... e e l e o  
 he... n... a... p e... p o... Te... he... n... a... e  
 ... ) n e... n... ll n... n e p... ... o... on... o  
 ... h o o l... o... h e... e... n... p p o e... h e... n... o... ol l e  
 o... Te... he... a... o... n... o... o... o... o... n e  
 o... e... on n r p... e e l e o h a e... o... p o n e...  
 ... ell... n... a... e... e n o l e... n... on l... e l  
 ... a... on n e... e... o... h e... p o... h o... ) h h e... e...

**Preventing School Violence and Bullying: Theory, Practice, Evaluation and Implementation ED 55 6**

The) o l o... h... o... e... o help e... h e... o... e n...  
 ... ll... n... r... l... e... h n... a... o p e e n... ll... n... e h... o  
 ... o... e... e l o p n... o... e... n... n... h e... a... h o o l... e n... on... en  
 Th... ll... e... o... p l... h e... h o... ) h n e... n... on o...  
 e l e... a... e... h n... o... p o... n... )... e... p p o... h... o... h e  
 e... on o... o l e n... e... n... h o o l... p e... e n... l... e... e...  
 ... l... n... e... p e... e n... a... o... ... n... on n... ll... n...  
 n... l... n... )... n... n... e n... n... p l... l... e... p e... e n... e... o...  
 ... n... on n... o l e n... e... n... r... e... e... p e... e n... e... h  
 ... o... ll... n... )... ll... e... e... o... h e... ) h e n... e n... o...  
 h e p o... l... ph... ll... e... p l... e... on h e... n... on  
 n... p l... e n... on o... ll... e... on p o... )... e n... t  
 n... e... e... e n... ll... e... e n... o... ) e... o... e n... o l e... h  
 h e... p l... e n... on n... e... l... on o... e... n... )... ll... n...  
 p e... e n... on p o... )... n... h o o l... o p o... e... e l... o l  
 e p e... e n... e n... n... n... r... e... l... n... )... o l e n... e  
 e... on p o... )... n... on n p o... )... e... l... on n r  
 ... l... p p... l... o... e... n... )... o l e n... e... e... on p o... )...  
 ... ll... e... n... e... h o... ) h o... h e... o... e... e... e n... ll  
 e... e... e... o... h e... o... e... h n... n... e... e... e n... o... h e  
 e... e n... n... p... o... ll... n... n... o l e n... e... n... h o o l... n  
 ... n... e... n... n... o... h e... n... e... n... l... on o... e... n...  
 ... ll... n... o l e n... e... p e... e n... on p o... )... a... n... h e... l...  
 n... o... on o... p l... e n... e... l... e... ll... n... n  
 o l e n... e... p e... e n... on p o... )... n... h e... e... h o o l...

**Primary/ unior Education ED I 2 (Course Weight 2)**

The... n... o... l... o... e... ll en... l... e... h e  
 ... n... a... o... n... e... n... n... p p l... h e... n... o... l... e... ) e... ll  
 n... a... n e... a... o... ) n n... n... on... n...  
 e... e... p o... )... h... e... h e... e... e... n e... n... n... e...  
 o... e... e... e... n... Te... h e... n... a... ll... e... n... e... n...  
 on l... p p o... h a... n... p e... p e... a... p p o p... e... o... e... h n  
 ... e n... n... h e... )... n... o... o... on... -6... n... n... o  
 ... h o o l... l... ) n e... h... h e... n... o... n... o... o... on  
 n... r... T... n... )... l... )... e l... n... ph... ll... e  
 p l... e... on... h... ) h l... e l... o... p... p... on... n... o... e... a...  
 n... l... n... ) e... n... e... o... on... o... h o p...  
 ... e... on... on... e l... o... e... l... e... p... e... a... e... h... n  
 ) o... p... ) n... e n... l... o... o... o... ) n... on n r  
 ... n... ) e... e n... a... e... e n... n... e... l... on... n... n... o... on  
 e... h n o l... )... ll... e... n... e... l... o... p o n e... o... l...  
 ... a... Te... h e... n... a... ll... p... p... e n... e l  
 e... p e... e n... a... h p... n... e... h o o l... h o... ) h o... h e... e... n  
 o... e... o... l... e... h e... n... e... e l... on... h p... o... p... e... n  
 h e o...

The o... p o n e... o... h... o... e... e:

**Elementary Language Arts**

The l n... ) e... o... p o n e... p... o... h e... o... e  
 ... l... n... n... n... on... o... e... h... e n... l... e... n... r... a  
 o... n... e... n... n... p p l... h e... n... o... l... e... ) e... ll... n...  
 n e... a... o... ) n n... n... on... n... ) e... e... p o... )...  
 o... e... h e... e... e... n e... o... e... e... e... e... n... n... h e  
 n... ) e... o... e... n... r... a... e... p l... o... e... n... o... o...  
 l... e... e... e... l o p... e n... ) h e... n... o... l... l... n... r  
 h e... n... r... o... e... e... e... o... n... e... n... e  
 n... (... on l... p p o... h a... n... p e... p e... a... n... a... e n  
 e n... ) e... h... a... e... h... e... h e o... a... n... o... h o... n  
 h e... e... ) n... n... o... l... e... ) e... o... l... n... e... l... e...  
 p o... )... n... l... e... o... e... h o... o... ) n... p o... )...  
 n... n... ) e... a... h... e... p e... e n... e... o... n... )... h... e...  
 o... e... h n... ) e... h n... a... o p o... o... e... ) o... h... n... e... n... )  
 ... n... n... o... l... n... r... o... l... o... n... on... ) n... ll... n  
 n... e... ) n... l... n... ) e... h... o... h e... e... e... e...  
 : n... a... e... on n... ll... e n... o... ) e... o... e l... e... e... h n  
 p... e... o... e l... e... n... a... e... h... n... h e o...

**Elementary Mathematics**

The... h e... o... p o n e... p... o... h e... o... e  
 ... l... n... n... n... on... o... e... h... e n... l... e... n... r... a  
 o... n... e... n... n... p p l... h e... n... o... l... e... ) e... ll... n...  
 n e... a... o... ) n n... n... on... n... ) e... e... p o... )...  
 o... e... h e... e... e... n e... o... e... e... e... e... n... : n... a... ll  
 ... e... p a... e... o... o... o... h e... )... e... e... p l... n... e... h  
 n... o l... a... n... a... ) n... e... e... n... e... p l... o... n... e... p l... n... n  
 ... o... e... n... )... on... e... n... n... r... a... n... ) : n... a... ll  
 ... e... e n... o... ) e... o... e l... e n... ) e... n... e l... e... h o... ) h



h.o.)h.e.o. n.p.l. a.z.o. on n.p.o.l.e. -  
 .ol n) . ell . h.o.)he . n on o.e.e . e n . -  
 on l n . . en p . . n . . l . . o . . en  
 n . . e l

**Elementary Science**

The . en . e . o . p . o . n . e . p . o . h . e . o . e . . . l .  
 n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . n . .  
 . . el . p . . p . e . n . n . e . h . n . - on . l . n . n )  
 e . p . e . n . e . o ) n . e . p . a . e . o . h . e . e . h . n ) n . l . e . n . n )  
 . e . l . . . . en . n . e . l . on . e . l . n .  
 p . l . n . n ) p . o . . . h . en . l . e . . en . o . h . e . e . e . e  
 e . p . e . on . o . h . e . n . o . . . l .

**Elementary Social Studies**

The . o . l . . . o . p . o . n . e . p . o . h . e . o . e .  
 . . . l . n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . n ) h . e  
 . n . o . . . l . . o . . en . n . . n . o . l  
 ( . . . . h . . n . en ) . h . e . n . e . . on ( n . h . e  
 . o . en . on . en . n . h . h . h . e . n . h . e . e . l . . h  
 n . e . p . h . o . n . n . e . p . e . on . e . . l . e . n . n . l . e  
 p . p . o . h . e . n . n . e ) on . . . l . . . l .

**Elementary Music**

The . . . . o . p . o . n . e . p . o . h . e . o . e . . . l .  
 n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . Th  
 n . o . . . o . e . n . . . e . . on . . . ) n e . o  
 p . e . p . e . h . e . p . a . p . e . e . l . o . o . e . h . e . . h . . . l .  
 n . n . o . l . e . ) e . n e . . . . p . o . . n ) . . . . l . . .  
 e . p . e . n . e . h . e . l . e . n . . . h . o . o . l . h . l . en

**Elementary Health and Physical Education**

The h . e . l . h . n . p . h . . l . e . . on . o . p . o . n . e . p . o . h . e . o . e . . . l .  
 n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . Th . o . e . e . . ) n e . o . o . e . l . n n )  
 e . h . e . o . p . p . o . n . . o . . o . e . h . e . l . h . n . p . h . e . l .  
 e . . . on h . o . ) h . e . p . e . n . e . n . l . h . e . e . n . o . h . e  
 . . . l . . : h . e . l . h . l . n ) . n . . en . l . o . e . en . l .  
 n . . . e . p . . p . on

**Elementary Visual Arts**

The . . l . . . o . p . o . n . e . p . o . h . e . o . e .  
 . . . l . n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . Th . o . e . e .  
 . . ) n e . o . p . o . e . n . . . h . o . e . n . . en . l  
 . . e . l . n . p . p . o . h . e . o . e . h . n ) . . l . . h . o . ) h  
 . e . o . h . n . - on . . n ) n . p . p . e . on . . on

**Psychological Foundations of Learning and Development ED 5,6**

The . o . e . o . . on h . e . p . . h . o . l . l . p . n . p . l . o .  
 l . e . n . n ) n . . e . l . o . p . e . n . n . h . l . h . o . o . n . . o . l . e . n . e .  
 . h . p . . l . e . p . h . o . n . h . e . e . l . n . e . n . p . p . l . on  
 . o . h . o . o . n ) . . ) o . l . o . n . o . . e . e . h . e . n . . o .  
 . e . p . . h . o . l . l . on . e . . . h . . n . e . l . l . en . e . n .  
 . o . . on . n . h . e . n . e . l . on . h . h . e . e . e  
 . e . l . o . p . e . n . l . h . . e . . o . h . e . l . e . n . e . . n . .  
 . l . l . o . e . en . o . ) e . o . on . e . h . e . n . e . p . e . n . n .  
 n . e . . e . o . l . o . h . e . . en . h . e . . l . h . e . h . o . o . l . n  
 . o . e . n . h . e . l . e . n . n ) p . o . .

**Religious Education Intermediate/Senior ED 12 (Course Weight 1)**

. . . l . n . e . n . e . o . p . e . p . e . e . h . e . o . . e . l ) o .  
 . . . on n . o . n . . h . o . l . e . e . on . . . h . o . o . l . h . e . o .  
 o . h . e . o . e . e . h . e . . p . l . n . e . o . e . l ) o . . . . on n  
 n . o . e . l ) o . . o . n . e . Th . o . e . e . . n . a . on . e . p . o .  
 h . e . o . n . . . o . p . e . ) o . . n . l . . p . a . en ) . . e . l . n  
 n . . p . p . o . . e . l . n . . . . e . h . n ) . o . e . l . n  
 . . . . en p . . . e . l . e . n . o . h . e . e . l . o . e . l ) o .  
 . . . on . . n . . . en . o . l . e . n . h . o . . e . . n . e  
 e . p . e . e . o . o . n . e . p . l . e . en . n . o . n . . h . o . l .  
 . e . on . . . h . o . o . l . e . n )

**Prerequisites:** e . l . l . n . e . . . o . . . n . Th . e . o . l . o .  
 \ e . l ) o . . . .

**School and Society ED 5**

The . o . e . l . l . h . e . l . p . e . h . e . n . . . . e . l . o . p . . . l  
 . . en . o . h . e . n . e . e . on . . on ) . h . o . o . l . l . o . o .  
 . o . . n . a . n . o . e . . h . n . h . e . h . n ) n ) on e . o .  
 h . e . l . e . n . n ) en . on . en . Th . o . e . e . . . . h . e  
 . e . o . . . en . . h . o . en . e . h . e . l . o . o . n . e . . o .  
 h . e . . e . e . o . l . o ) n . . l . . a . . en . a . n . o . l  
 . . . Th . o . e . h . e . l . p . n . e . h . e . . n . e . n . h . e . .  
 n . h . h . h . e . p . o . . on l . o . . n . e . n . e . on . h . e  
 . l . o . o . h . e . l . p . e . p . e . h . e . e . e . . en . o . e . . e  
 p . . p . n . . h . n ) n ) . o . e . . en ) ) . n . . . n  
 n . e . . n . on . o . h . e . p . p . a . o . e . . on . e . . on  
 p . o . . n . o . e . h . e . . a . p . o . n . l . o . o . p . o . . e . l  
 . h . e . h . o . o . l . o . l . l . . n . o . h . e . . l . o . h . e . e  
 . . . l . e . . . e . p . e . n . e . n . o . . o . . o . l . l  
 . . . en .

**The School as a Professional Work place ED 555**

When people have the opportunity to work in a school, they can learn a great deal about the school as a professional work place. The school as a professional work place is a complex organization. It is a place where people work together to provide a quality education for all children. The school as a professional work place is a place where people work together to provide a quality education for all children. The school as a professional work place is a place where people work together to provide a quality education for all children.

**Science**

Science is a systematic study of the natural world. It is a way of thinking that allows us to understand the world around us. Science is a way of thinking that allows us to understand the world around us. Science is a way of thinking that allows us to understand the world around us.

**Science, Biology Intermediate/Senior ED 111 (Course Weight 1)**

This course provides a comprehensive study of the principles and concepts of biology. It covers the structure and function of cells, tissues, and organs, as well as the processes of growth, development, and reproduction. The course also explores the interactions between organisms and their environment. This course provides a comprehensive study of the principles and concepts of biology. It covers the structure and function of cells, tissues, and organs, as well as the processes of growth, development, and reproduction. The course also explores the interactions between organisms and their environment.

**Prerequisites:** None

**Science, Chemistry Intermediate/Senior**

**ED 111 (Course Weight 1)**

This course provides a comprehensive study of the principles and concepts of chemistry. It covers the structure and properties of matter, the laws of chemical reactions, and the periodic table of elements. The course also explores the applications of chemistry in industry and everyday life. This course provides a comprehensive study of the principles and concepts of chemistry. It covers the structure and properties of matter, the laws of chemical reactions, and the periodic table of elements. The course also explores the applications of chemistry in industry and everyday life.

When people have the opportunity to work in a school, they can learn a great deal about the school as a professional work place. The school as a professional work place is a complex organization. It is a place where people work together to provide a quality education for all children. The school as a professional work place is a place where people work together to provide a quality education for all children. The school as a professional work place is a place where people work together to provide a quality education for all children.

**Prerequisites:** None

**Science, General Intermediate ED 111**

This course provides a comprehensive study of the principles and concepts of general science. It covers the structure and properties of matter, the laws of chemical reactions, and the periodic table of elements. The course also explores the applications of science in industry and everyday life. This course provides a comprehensive study of the principles and concepts of general science. It covers the structure and properties of matter, the laws of chemical reactions, and the periodic table of elements. The course also explores the applications of science in industry and everyday life.

**Prerequisites:** None

**Science, General Intermediate/Senior**

**ED 111 (Course Weight 1)**

This course provides a comprehensive study of the principles and concepts of general science. It covers the structure and properties of matter, the laws of chemical reactions, and the periodic table of elements. The course also explores the applications of science in industry and everyday life. This course provides a comprehensive study of the principles and concepts of general science. It covers the structure and properties of matter, the laws of chemical reactions, and the periodic table of elements. The course also explores the applications of science in industry and everyday life.

**Prerequisites:** None

**Science, Physics Intermediate/Senior**

**ED 111 (Course Weight 1)**

This course provides a comprehensive study of the principles and concepts of physics. It covers the structure and properties of matter, the laws of motion, and the conservation of energy and momentum. The course also explores the applications of physics in industry and everyday life. This course provides a comprehensive study of the principles and concepts of physics. It covers the structure and properties of matter, the laws of motion, and the conservation of energy and momentum. The course also explores the applications of physics in industry and everyday life.



**Teacher Education Seminar ED 6 (Course**

**Weight I,**

The o. e. e. on he. onne on on) he  
 . n . . p o. on l. o. . he p . . n he  
 pe. on le pe en . The. o. e. p o. a oppo. n a  
 . n . . o. n ha . e he le n n) n ha e e. n  
 o. e o. e elop: n. n. e. n n) o. he p o. o. o.  
 . e o. n) e. he. pe. on l. en . . e. he. n r  
 . n on . on n. n) p o. on l) o. h . n  
 n . . l n . . e . e o. he e. h n) . o . . n :

n he . . . no n . no n e. e e p o) . .  
 he Te. he . . . on e n . ll . on n . . l  
 n . oll . o . e p o. ( . e ) . p o. o l o . . . en .  
 . on . e . h . o. p . e . on e en . h p o. e n  
 n e) e . n n o. e . n e . n n) o. e . h n) n  
 le n n) h o. ) h . e . o. len . . . h . e . . n  
 . e . . . e . e . el e pe en . h . on . . on  
 . o . e . . o. n he p . ne . h p . . . ll . e  
 e . ph . e .

n he n e . e . e en o n r Te h n o l o ) . l . . a  
 p o) . . he Te. he . . . on e n p o ( . a  
 . on e . n . e n . e en . o . ( . a . n e . en n he  
 p o. on l. o. . n . he p . . . n l . n ) :  
 p n pl e o . . . en n r e l . on e . e . le n n)  
 en on en . n . l . o . . n ) e . en . pe l  
 e . . on . n . . o . . . e o. he e . h n)  
 p o. on ( n . p p o. h . o . h o p o. o n ) . e . .  
 n . e . . n e . hool p o) . . . n . o . . . n ) . . . .  
 n on

**Teaching in French Immersion ED 5552**

The. o. e. e. ll help e. he . n . . e . elop he. ll .  
 . n o. le ) e . n . . p a . on e pe e o. e) n n n) en h  
 . . e . on e. he . he p . . . n o . n e . e . e  
 n . . en o le el . e . ll . on : l . e ho . n  
 e h n . . o . on en = . e . e . h n) n . . e . on .  
 n e) n) he . o . l . p e . o . en h l n) . ) e . e . h n)  
 . ) . . . o . . l . p on . n . on n o. on en = . e .  
 . . e . on e . h n) n . n e) n) . l . e . e . e .  
 . n n) l n) . ) e . en . n o . . e . on . . . l .  
 . n . . . ll . e n o l e n e . e . e n . . e .  
 le n n) The. o. e. e. o . e . n en h

**Prerequisites:** e . on . e p o . en . n ll . pe . o .  
 . o . . n . . e . o . pe en e n . en h . . . . ll .  
 . o . ple n) he . en h n) . ) e . o . en . Te . . n  
 e . en e . . n . n o phone . l e . h ) h l  
 e . o . en e o non-n . e . pe . e . o . en h

**OTE:** The. o. e. e. o . no le . o e . h n) . e . on  
 o (

**Technology, Curriculum & Instruction ED 55**

. o . . n e . he . n) e h n o l o ) . n o he . l . o . o .  
 . n . . h . . . h . . . en . le n . o e . e e p . n . e . he .  
 e . h . o . e . e . el . The. l . o . ll help . o . . on . e  
 . o . e . e . e . . o . . n) e h n o l o ) . o . o .  
 . . . l . . . e . ll e . p pe . o . he . e . h  
 l e . . e . on e ne . . h ho . e h n o l o ) . n help  
 p o . o e . e e . n . e . n n) n e . oppo . n . a . o . pe e  
 e . h n) e . n . o . e e e . n e . on . e . e n . . en .  
 n . e . he . . e . ll e plo e . o . e o . he l . n  
 ) e . e . e h n o l o ) a . o . . h . a . en e l n) . ) e . n  
 h . . n . a . n . . on . . h . e . . . en . ll . e  
 . n p a e n n) n n e a n) e h n o l o ) . o he pe e .  
 n l . n) h n . - on . . . The. o. e. e. ll . ee n  
 . o . p . e l . . . he . . . en . ll . o . n p . o . e ) n  
 e h n o l o ) . en h n e . l e . on h . o . f help he . o . n  
 . . . en . n . e . n . . . l . . . o . e . e e p . n r  
 p o . o e . h n e . . on . h n he . l . o . o . . e . ll  
 h o . . . he . e . o . ho . e h n o l o ) . n help a pon  
 o he . e . . h n o . l . o . o . . p o . o n) e . .  
 n . a e n) . . n . . . l . o . o . . o . . n :

**Visual Arts Intermediate ED I, II**

e . . e . e . n . . . o . o . h o p . . on e . h . n  
 ) . . e . pe . e . ll en . le . n . . o e p n . he  
 . n . e . n n) n . p p e . on o . . l . e . pe en . a .  
 n ) n . on . en e n he . l . o . el e p p o p e  
 n . h llen) n) . . . o . h . o . . . l h n ) n .  
 a he . . . a . he . en o ele . en . o . . n o  
 e . e on . . le el . . . 7 o l . Top . n l . e :  
 e . . on ph l a o ph . . ple . en n) . n . o . n e . o .  
 . . . on n r T n n) . . . l . . pol . n  
 e pe . on . n . . on l . e ho . n . e ) a .  
 . hen . . . . en n r e l . on e ) a . .  
 ) o . h n r . o l e . en . e elop . en . a ) n . on ep e .  
 . . . l . . n e) . on l e . on n . n pl n n) . he l h  
 n . . e . p . . . n ) n) . . e . l n r he  
 l . o . o . en on en . n . e o . o . . n . . a . o . .  
**Prerequisites:** T . o . ll . n e . . o . . e . n . e . l . e o  
 p a . e on . . e . len

**OTE:** . n . . . h e . . o . o en e e pe en e

**Visual Arts Intermediate/Senior ED I, I (Course Weight I,**

e . . e . e . n . . . o . o . h o p . . on e . h . n  
 ) . . e . pe . e . ll en . le . n . . o e p n . he  
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 n ) n . on . en e n he . l . o . el e p p o p e  
 n . h llen) n) . . . o . h . o . . . l h n ) n .  
 a he . . . a . he . e on . . le el Top . n l . e :  
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 o . . . on n r T n n) . . . l . . pol . n  
 e pe . on . n . . on l . e ho . n . e ) a .  
 . hen . . . . en n r p . . l e l . on e ) a .

... ) o, h n r olo, en e elop, en, a )n  
 on ep, e n e hnolo, la on n n  
 pl nn n) he l h n e p , a, n )n)  
 e l n he, l o, en on en, e e o  
 o, n a o, n he e, he, pe on l e  
 e elop, en

**Prerequisites:** T o ll n e e o o n e l o o  
 p a e on e e len

**OTE:** n a h e e o-o en e e pe en e

**Youth Popular Culture and Schooling ED 5556**

The o e e p o h e e he o ple o f o  
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 o n h h e n e e n ho o n) people  
 a h e e eo p a n e hool l a n  
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 o n l a

# Technological Studies Program

## Bachelor of Education

### Diploma in Technological Education

#### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.

The Ontario Teachers' Certificate of Qualification (O.T.C. of Q.) is a professional certification for teachers in Ontario. It is required for all teachers in Ontario public schools. The O.T.C. of Q. is issued by the Ontario Education Quality Improvement Board (OEQIB). The O.T.C. of Q. is valid for five years and must be renewed. The O.T.C. of Q. is a requirement for all teachers in Ontario public schools. The O.T.C. of Q. is a requirement for all teachers in Ontario public schools.

#### Bachelor of Education Degree and Diploma in Technological Education

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. The program is designed to provide students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for all teachers in Ontario public schools. The program is a requirement for all teachers in Ontario public schools.

The Diploma in Technological Education is a program that provides students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for all teachers in Ontario public schools. The program is a requirement for all teachers in Ontario public schools.

The Bachelor of Education Degree and Diploma in Technological Education is a program that provides students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for all teachers in Ontario public schools. The program is a requirement for all teachers in Ontario public schools.

The Bachelor of Education Degree and Diploma in Technological Education is a program that provides students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for all teachers in Ontario public schools. The program is a requirement for all teachers in Ontario public schools.

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The Bachelor of Education Degree and Diploma in Technological Education is a program that provides students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for all teachers in Ontario public schools. The program is a requirement for all teachers in Ontario public schools.

#### Technological Studies Areas

The Technological Studies Areas are a part of the Bachelor of Education Degree and Diploma in Technological Education program. The areas include: 1. Communications Technology, 2. Construction Technology, and 3. Hospitality Services. The Technological Studies Areas are a part of the Bachelor of Education Degree and Diploma in Technological Education program. The areas include: 1. Communications Technology, 2. Construction Technology, and 3. Hospitality Services.

The seven road based technology (BTT) areas are:

#### 1. Communications Technology

The Communications Technology area focuses on the use of technology in communication. The area includes coursework in computer graphics, web design, and digital media. The area is a requirement for all teachers in Ontario public schools. The area is a requirement for all teachers in Ontario public schools.

#### 2. Construction Technology

The Construction Technology area focuses on the use of technology in construction. The area includes coursework in construction management, construction law, and construction safety. The area is a requirement for all teachers in Ontario public schools. The area is a requirement for all teachers in Ontario public schools.

#### 3. Hospitality Services

The Hospitality Services area focuses on the use of technology in the hospitality industry. The area includes coursework in food and beverage management, event planning, and customer service. The area is a requirement for all teachers in Ontario public schools. The area is a requirement for all teachers in Ontario public schools.

**5. Manufacturing Technology**

... n l. a he ... o p o ... ) n p o ... n p o ... on pl nn n) ... n. ... n) p o ... n ... l. on ol

**5. Personal Services**

... n l. a he ... o he l h. e. pe. on l. e. h l ... e. n) e ... e

**6. Technological Design**

... n l. a he n- ep h. ... o ... e. o ... ) n p o ... h ... e. e. n. ol n) e hnolo), l ... h llen) a n he ... o ... h e. e. o ... n- ... on e hnolo) ... on ... n. ... n) ... ele on. n r n po on l o n l. a he ... e elop en o ... n. l n r. o ... e. l p o ... n. e. ... n he l h. e. l n r en on en l ... e.

**7. Transportation Technology**

... n l. a he ... o l n ... n ... ne n po on o ... he po n o ... e. o pe. on l n po on ... n ... e. e. n r he n po on o ... e) h n r o he o ... e.

**Admission Requirements**

... ppl. n. ... l ... on ... on, ll e ... e n el on o he ... e l e T e hnolo), l ... e. To ... e l) ... le ... on ... e on ppl. n. ... e e o. ... e. e en. n e. h o ... he ollo, n) ... e. e.:

**1. Basic Academic Requirement:**

... n o. e on ... o. hool) ... on. o ... e. len.

**2. English Language Proficiency:**

... n ... ep - le le el o p o ... en ... n o l n ... en ... n) l. h ... e n he 91 T e, he ... on ... n) l. h ... n). ) e. o ... en ... ol ... e e p) a 6 - 6 -

**8. Formal Technical Education and Proof of Competence:**

... o ple on o ... p o) ... o ... l T e hn. l ... on n n p p o e ... e o p o ... on el e o he T e hnolo), l ... e o ... h, h. o. e ppl. n) ... e p) e ... o l e o ... e ... o. le el o ... h e e (en n h. p o) ... e. e. ... en o ... e on ... e. o pe en e n. o. e l e e T e hnolo), l ... e ... o h he ... n el e ... n e le el. e e p) e 4 ... on e n n) he T e hn. l e o ... en ... n on

**9. Skilled Wage Earning Experience:**

... ne o; ... e. e. o ... lle ... ll- ... e. ) e- e n n) ... n a ... o n ... l e pe en e n he T e hnolo), l ... e o ... h, h. o. e ppl. n) ... e e p) e ... n ... e. en o ... n n) el e ... e ... e o ... l ... on

OR

... o ... n on o p a ... ) ... e l e ... on el e ... o he T e hnolo), l ... e o ... h, h. o. e ppl. n) ... n ... lle ( ... ll- ... e. ... n a ... o n ... l e pe en e o l n) ... le ... e. e. The l e ... n l. e ... le ... o ... e ... lle ... ll- ... e ... ) e- e n n) e pe en e n he. e l e T e hnolo), l ... e o ... h, h no ... e h n ... een, on h ... h e. een. pen n. on n. o. e plo ... en.

OR

... le. 7 ho. o ... lle ... ) e- e n n) e pe en e n ... o. l. o ple on o ... p a ... e - on ... e ... on p o) ... ep - le o he ... n ... o ... lle) e o T e, he ... n ... h, h n l. a le. 4, on h ... 6. e ... e ... o ... ll- ... e ... e ... e ... el e o he T e hnolo), l ... e o ... h, h. o. e ppl. n) The ... ) e- e n n) e pe en e nee no ... e. on n. o. e plo ... en.

**Selection**

... o ll ppl. n. ho. ... o ... n ... e. e en. ... n. e ... e ... n l e l e on ... e on ... ll e n l. en e ... he n. ... e o ppl. n. n r he le el o ... he ... l ... on h he p a en ... on ... e ... on ... e ... ll ... on ... e ... h ... l ... o ... a n p ... e e, h n) oppo ... n ... l le ... o pe ... T. The ... o ... l n he ... p a on o l ... on he n. ... e o ... n ... h ... e ... ll ... n o. o. e ... T. ... e. e en e. ) en o h a e ppl. n. ho h e ... o ... e ... ll el e o he ... e l e T e hnolo), l ... e e ... en e o ... on) ... n n) n r. o. p. e l e ... o. on ... e.

... n he ... o ... p o on o ... he T e hnolo), l ... e o ... le ... en. o ... n. on ... ll ... e ... p o ( n T e, h n) - el e e pe en e. e o ... en e x n ... e pe e h ppl. n. ll ... pl ... een. n r e. n n) o ... he e, h n) p o ... on n r o ... le nee n o ... o. hool.

91 ... e ... he ) h o ... e ... ppl. n. h a e. l ... on ... ho.) h ... h n he. o pe o ... n ... e o ... o ... e e hnolo) ... pe ... n ... o ... h n o ... o ... p e l ... e ... ll ... e ... o ... e h a e. l ... on ... n. e ... o ... he ... o ... e e hnolo) ... l ... o ... n ... o ... hool ... l ... l ... l ... on ... e ... on o ... ole e e hnolo) ... o ... no ... e. on ... e.

Documentation

h ppl. n. . . . he ollo, n):

1. . . . ple e . n o z n e . . . ppl. on: en e . . . T. . . ppl. on o . . h he e . e . . . ppl. on n . e . e . . . he . . . e o he . . . ppl. on: en e n . elph. n o .

2. . . . ple e Te hnolo) l . . . o le

. . . l n. p o o . e on . . . hool. ho, n) h) h. hool. o . . n p oo\_o\_h) h. hool ) . . on

. . . l n. p o o . : olle) e o ppl e . . n Te hnolo) . o z n e . . he e ppl. le . . n. p o o no le b n . e he . pe o . . plo . e) ee e e n he . e e e e . . pho o op o he . . l plo . . e . . e . . e . .

5. ( lle . ) e-e n n) e pe en e o . . en e n nne . . ep - le o 91

6. . . . en e p oo\_o o pe en e n o o . l n n) n . ll - . . on p o o he e) nn n) o ll e e plo . en:

. . . n o . o T n n) . : olle) a n z n e . e . e . . e o . . l . . on . : o . . . o p n e . . . e . . e o . . pp en . a h p . o . n r he . e l o he e . n on ho, n) le . . . (B . n n) n he Te hnolo) l . . . e . . h. h. e . . on . . o . ) h (The . o . . e . . o p n e . . e l o he e . n on ho, n) n l . . and . op o he e . e . e o . . pp en . a h p . : o . . ho o op a e . . ep - le

. . . e) ee o h ee . e . plo . . ppo e . . n o . l n. p o o . : olle) e o ppl e . . n Te hnolo) . . o b e hn. n o z n e . . ho, n) p oo\_o on en e . . . n . . o . ll. o . . n he Te hnolo) l . . . e . . o . h. h. e . . on . . o . ) h (

. . . o . e . plo . o . : olle) e o ppl e . . n Te hnolo) . . ppo e . . n o . l n. p o o . ho, n) p oo\_o on en e . . . n . . o . ll. o . . n he Te hnolo) l . . . e . . o . h. h. e . . on . . o . ) h n ( h n o erall B range e ) e n he p o)

. . . n . . . ho o no h e . . n o . o T n n) . : olle) a n z n e . e . e . . e o . . l . . on . : o . . n r h e no . o ple e p o) . o . le . . o . e . . . on : olle) e o ppl e . . n Te hnolo) . . o b e hn.

n . e n o z n e . . e l e n o he . pe . Te hnolo) l . . . e . . . . . e le e . en e o . . ( len n n) . h. h. o . . e p o o he . o . . en e en o . ll e e plo . en

**OTE:** . . . o o o o pe en e n he . h a en Te hnolo) l . . . e . . ll e . . . e n o . . . on e ( l . on . o . e e . e . he . n . . n he Te hnolo) l . . . o ) . . . e . le o . . e l . e on ( e ll . . . el e o he . e o . . l . . on n . e n p o . en . nne n l . . o o . e n ) The e p e . 91 a e a he ) h o . e . . e . . n . . . o . . . ll . o ple e Te hn. l . o . en . . . n on . T . . . ne . . . n . . . ll e . e on he . . n . . en l p n pla o pe on . p o . . n . ll o . he Te hnolo) l . . . e . n . h. h . e . . on . . o . ) h ( Te hnolo) l . . . o . . n o . n p o . e . he n o . ( on . n) he p o)

. . . en e o . n . . ep - le le el o p o . en . n o l n . . en . n) l e h . . . e n he 91 Te . he . . . on . n) l e h n . . ) e . o . en . . ol . . e e p ) a 6 - 6 \_

Additional Information

. . . ppl. n . . ho . l . e . . e h . . . en o . o . e pe en e . ll e . . n n) . n . . . e . . e en l . . . 91 . o . . . on p . pa a on l The . . n . o . olle) e o Te . he . . no o l) e o . . ep o . . . en . n . ll . . e . o . n e l . on o . e . . on p . pa a

. . . o . . en . on n l n) . ) e o he h n . n) l e h o en h . . e . . o p n e . . n o . l ) o e n en n l on o n l on . ppo e . . e l . on . . on e o e o . . . l o . . o . . one o . h . a n) o he . o e n a . o . he n l on . ho o op a o . o . . en . ll no . e . . ep e . n l a . . o p n e . . he o ) n l o o . e . . on . n . ppo e . . . o n . e en

. . . ppl. n . . ho e e e n o e o . . . on . ll e l o e . e o . . . he ollo, n):

. . . pho o op o . . e . . e o . h n) e o . n . e . . he e ppl. - le

. . . pho o op o . : n . n . h . e . . e o . z n he . e o . pe . on no . o n n . n . . o . . en . . ho, n) he . . . pon . h. h he . n . . e . . p a en n . n . n l . n) . e n pl . e o . h . . n l e o . . een n) . e . e o . e . . on . . he . n o . olle) e o Te . he . . ( ee p ) a - 4 o . e l . \_



**Applications are available at:**

[www.ouac.on.ca/teas](http://www.ouac.on.ca/teas)

The program is available at:  
 91-1-800-387-2375  
 or by email at [teas@ouac.on.ca](mailto:teas@ouac.on.ca)  
 or by phone at 416-977-1243  
 or by fax at 416-977-1244

**Program of Study**

The Technological Studies Program is a two-year program that leads to the Ontario Teachers' Certificate of Qualification. The program is designed to provide students with the knowledge and skills necessary to become a teacher in the field of Technological Studies. The program includes a variety of courses that cover a wide range of topics, including:

Students will complete the Technological Studies Apprenticeship Program (TSAP) and receive credit for the following courses:

The program includes the following courses:

- The course covers the history of technology and its impact on society.
- The course covers the design and development of products.
- The course covers the manufacturing process and the role of the technician.
- The course covers the safety and health of the technician.

The program also includes the following courses:

**OTE:** The Ontario Teachers' Certificate of Qualification (OTE) is a requirement for all teachers in Ontario. The program is designed to meet the requirements of the OTE.

**A Curriculum and Instruction**

(Course Weight 2.0)

The course covers the theory and practice of curriculum and instruction. It includes a variety of topics, including:

- The course covers the development of curriculum and instruction.
- The course covers the role of the teacher in the classroom.
- The course covers the assessment and evaluation of student learning.

**B Teacher Education Seminar**

(Course Weight 1.0)

The course covers the theory and practice of teacher education. It includes a variety of topics, including:

**C Psychological Foundations of Learning and Development**

(Course Weight 1.5)

The course covers the psychological foundations of learning and development. It includes a variety of topics, including:

**D School and Society (Course Weight 1.5)**

The course covers the relationship between school and society. It includes a variety of topics, including:

**E Related Studies (Course Weight 1.5)**

The course covers related studies in the field of education. It includes a variety of topics, including:

**OTE:** The Ontario Teachers' Certificate of Qualification (OTE) is a requirement for all teachers in Ontario. The program is designed to meet the requirements of the OTE.

**Practicum (Course Weight .5**

The student will be able to...  
 1. ...  
 2. ...  
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 4. ...

**Locations of Practicum Assignments**

**School Boards**

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**G Internship (Course Weight .5**

The student will be able to...  
 1. ...  
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 4. ...

**Course Descriptions**

**Course Weights/ Hours**

- 1. ...
- 2. ...

**OTES:**

1. ...
2. ...

**Curriculum Development for Technological Studies ETSI (Course Weight 1.0**

The student will be able to...  
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**Internship**

The student will be able to...  
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**OTE:** ...

**Practicum ED (1.0**

The student will be able to...  
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**Principles and Methods of Teaching Technological Studies ETSI 1 (Course Weight 1)**

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom. The course is designed to be both challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in their careers.

**Psychological Foundations of Learning and Development ED 56**

This course explores the psychological foundations of learning and development. It examines the ways in which students learn and how they develop over time. The course covers a range of topics, including cognitive development, social learning, and the role of the environment in learning. The course is designed to provide students with a deep understanding of the psychological processes that underlie learning and development.

**School and Society ED 59**

This course explores the relationship between the school and society. It examines the ways in which the school is shaped by society and how it, in turn, shapes society. The course covers a range of topics, including the role of the school in society, the impact of social and cultural factors on learning, and the ways in which the school can be used to promote social change. The course is designed to provide students with a critical understanding of the relationship between the school and society.

**Teacher Education Seminar ED 60 (Course Weight 1)**

This seminar is designed to provide students with a practical understanding of the role of the teacher. It covers a range of topics, including the ways in which teachers can be effective in the classroom, the importance of reflection, and the ways in which teachers can work with parents and the community. The seminar is designed to be both challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in their careers.

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom. The course is designed to be both challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in their careers.

The course explores the psychological foundations of learning and development. It examines the ways in which students learn and how they develop over time. The course covers a range of topics, including cognitive development, social learning, and the role of the environment in learning. The course is designed to provide students with a deep understanding of the psychological processes that underlie learning and development.

# Master of Arts in Child Study and Education

# Master of Teaching in Elementary and Intermediate Education

The MA in Child Study and Education is a two-year program that provides students with a deep understanding of child development and the educational process. It is designed for students who wish to pursue a career in education or research.

The program includes a variety of courses that explore the theoretical and practical aspects of child development and education. Students will also have the opportunity to complete a research project or thesis.

The MA in Child Study and Education is a highly respected and sought-after program. It provides students with the knowledge and skills necessary to succeed in a variety of careers in education and research.

The MA in Child Study and Education is a two-year program that provides students with a deep understanding of child development and the educational process. It is designed for students who wish to pursue a career in education or research.

The program includes a variety of courses that explore the theoretical and practical aspects of child development and education. Students will also have the opportunity to complete a research project or thesis.

For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

The MA in Teaching in Elementary and Intermediate Education is a two-year program that provides students with the knowledge and skills necessary to become a teacher. It is designed for students who wish to pursue a career in education.

The program includes a variety of courses that explore the theoretical and practical aspects of teaching. Students will also have the opportunity to complete a research project or thesis.

The MA in Teaching in Elementary and Intermediate Education is a highly respected and sought-after program. It provides students with the knowledge and skills necessary to succeed in a variety of careers in education.

The program includes a variety of courses that explore the theoretical and practical aspects of teaching. Students will also have the opportunity to complete a research project or thesis.

For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

# Other Programs of Interest to Prospective Teachers

The following information is provided for prospective teachers who are interested in the following programs of interest to prospective teachers.

## Concurrent Teacher Education Program (CTEP)

The Concurrent Teacher Education Program (CTEP) is a program that allows prospective teachers to complete their undergraduate degree and teacher education program concurrently. This program is designed for students who are interested in becoming teachers and want to complete their degree in a shorter time frame. The program is available at the University of Toronto at Scarborough and the University of Toronto at Mississauga.

For more information, visit [www.ctep.utoronto.ca](http://www.ctep.utoronto.ca) or contact the CTEP office at the University of Toronto at Scarborough or the University of Toronto at Mississauga.

- To contact the CTEP office at the University of Toronto at Scarborough, call (416) 291-1111.
- To contact the CTEP office at the University of Toronto at Mississauga, call (905) 276-6000.

## Faculty of Arts and Science

### University of Toronto at Mississauga (TM)

#### Exceptionality in Human Learning

The Exceptionality in Human Learning program is a program that allows prospective teachers to complete their undergraduate degree and teacher education program concurrently. This program is designed for students who are interested in becoming teachers and want to complete their degree in a shorter time frame. The program is available at the University of Toronto at Mississauga.

#### Mathematics Education

The Mathematics Education program is a program that allows prospective teachers to complete their undergraduate degree and teacher education program concurrently. This program is designed for students who are interested in becoming teachers and want to complete their degree in a shorter time frame. The program is available at the University of Toronto at Mississauga.

The following information is provided for prospective teachers who are interested in the following programs of interest to prospective teachers.

## The Early Teacher Project

The Early Teacher Project is a program that allows prospective teachers to complete their undergraduate degree and teacher education program concurrently. This program is designed for students who are interested in becoming teachers and want to complete their degree in a shorter time frame. The program is available at the University of Toronto at Scarborough and the University of Toronto at Mississauga.

### University of Toronto at Scarborough (TSC)

#### The Early Teacher Project

The Early Teacher Project is a program that allows prospective teachers to complete their undergraduate degree and teacher education program concurrently. This program is designed for students who are interested in becoming teachers and want to complete their degree in a shorter time frame. The program is available at the University of Toronto at Scarborough.

## Faculty of Music

### Music Education

The Music Education program is a program that allows prospective teachers to complete their undergraduate degree and teacher education program concurrently. This program is designed for students who are interested in becoming teachers and want to complete their degree in a shorter time frame. The program is available at the University of Toronto at Scarborough.

## Faculty of Physical and Health Education

### Physical and Health Education

The Physical and Health Education program is a program that allows prospective teachers to complete their undergraduate degree and teacher education program concurrently. This program is designed for students who are interested in becoming teachers and want to complete their degree in a shorter time frame. The program is available at the University of Toronto at Scarborough.

# Teachers' Associations of Ontario

## Ontario College of Teachers / 'Ordre des enseignantes et des enseignants de l'Ontario

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## 'Association des enseignantes et des enseignants franco-ontariens (AE O

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## Elementary Teachers' Federation of Ontario (ET O

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## Ontario English Catholic Teachers' Association (OECTA

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## Ontario Secondary School Teachers' Federation (OSST

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## Qualification Evaluation Council of Ontario (QECO

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# Financial Assistance and Awards

**NOTE:** For more information on the Ontario Student Assistance Program (OSAP), contact the OSAP helpline at 1-800-387-9111 or visit <http://osap.gov.on.ca>.

## Financial Assistance

### Policy on Student Financial Support

The University of Toronto is committed to providing financial support to students who are unable to pay for their education. This support is provided through the OSAP program. The OSAP program is designed to help students who are unable to pay for their education. The OSAP program is designed to help students who are unable to pay for their education. The OSAP program is designed to help students who are unable to pay for their education.

### Ontario Student Assistance Program (OSAP)

The OSAP program is designed to help students who are unable to pay for their education. The OSAP program is designed to help students who are unable to pay for their education. The OSAP program is designed to help students who are unable to pay for their education. The OSAP program is designed to help students who are unable to pay for their education.

OSAP application forms can be accessed at: <http://osap.gov.on.ca>

OSAP application forms can be accessed at: <http://osap.gov.on.ca>

Further information may be obtained from:

Ontario Student Assistance Program  
1-800-387-9111  
To contact the OSAP helpline  
To contact the OSAP helpline  
Telephone: 416-977-1119

OR

911-111-1111  
1-800-387-9111  
To contact the OSAP helpline  
Telephone: 416-977-1119  
416-966-4766

For more information on OSAP, visit <http://osap.gov.on.ca>

### Ontario Bursary for Students with Disabilities

The Ontario Bursary for Students with Disabilities is designed to help students who are unable to pay for their education. The Ontario Bursary for Students with Disabilities is designed to help students who are unable to pay for their education. The Ontario Bursary for Students with Disabilities is designed to help students who are unable to pay for their education.

### TAPS (University of Toronto Advance Planning for Students)

The TAPS program is designed to help students who are unable to pay for their education. The TAPS program is designed to help students who are unable to pay for their education. The TAPS program is designed to help students who are unable to pay for their education. The TAPS program is designed to help students who are unable to pay for their education.

### University of Toronto Work-Study Plan

The Work-Study Plan is designed to help students who are unable to pay for their education. The Work-Study Plan is designed to help students who are unable to pay for their education. The Work-Study Plan is designed to help students who are unable to pay for their education.



The 91st Annual Non-Resident Student Bursary Award is a financial award given to non-resident students who are enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

### International Bursary

The International Bursary is a financial award given to international students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

Applications and further information can be found online at:

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/bursary.php>

### Special Bursaries

#### Christopher Parker Memorial Fund

The Christopher Parker Memorial Fund is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

#### Percy S. Taunton Memorial Bursary

The Percy S. Taunton Memorial Bursary is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

#### The Donald MacClett Bursary

The Donald MacClett Bursary is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

### The Morgan Parmenter Award in Guidance

The Morgan Parmenter Award in Guidance is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

### Entrance Awards

#### Joseph W. Atkinson Scholarship for Excellence in Teacher Education

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

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The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oct.ca/foundation>

#### The Borthwick Duxworth Scholarship

The Borthwick Duxworth Scholarship is a financial award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

**M. Penelope Carter Award**

The M. Penelope Carter Award is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

The award is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

**E.T.O. Bursary - Persons with Disabilities, Visible Minorities, Aboriginal Persons, GBT Persons**

The E.T.O. Bursary is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of E.T.O., a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

[http://www.etfo.on.ca/attachments/Bursaries\\_\\_designated\\_groups.pdf](http://www.etfo.on.ca/attachments/Bursaries__designated_groups.pdf)

**E.T.O. Bursary - Women's Program - Aboriginal Women in Education**

The E.T.O. Bursary is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of E.T.O., a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

[http://www.etfo.on.ca/attachments/Aboriginal\\_Women\\_in\\_Education.pdf](http://www.etfo.on.ca/attachments/Aboriginal_Women_in_Education.pdf)

**E.T.O. Bursary - Women's Program (Women with Disabilities, Women of Visible Minorities, Aboriginal Women, GBT Women)**

The E.T.O. Bursary is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of E.T.O., a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

The award is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

[http://www.etfo.on.ca/attachments/Bursaries\\_Womens\\_Programs.pdf](http://www.etfo.on.ca/attachments/Bursaries_Womens_Programs.pdf)

**The John Del Grande Scholarship**

The John Del Grande Scholarship is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The scholarship is named in honor of John Del Grande, a former student of the University of Toronto who excelled in his studies and was an active member of the community. The scholarship is presented to the student who has demonstrated exceptional academic achievement and leadership.

**James Johnson Masonic Award**

The James Johnson Masonic Award is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of James Johnson, a former student of the University of Toronto who excelled in his studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

**Prof. Arthur Couden Memorial Entrance Scholarship in Science**

The Prof. Arthur Couden Memorial Entrance Scholarship in Science is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The scholarship is named in honor of Prof. Arthur Couden, a former student of the University of Toronto who excelled in his studies and was an active member of the community. The scholarship is presented to the student who has demonstrated exceptional academic achievement and leadership.

The award is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

**Dr. and Mrs. R. Peterson Memorial Entrance Award**

The Dr. and Mrs. R. Peterson Memorial Entrance Award is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of Dr. and Mrs. R. Peterson, a former student of the University of Toronto who excelled in her studies and was an active member of the community. The award is presented to the student who has demonstrated exceptional academic achievement and leadership.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**Bertha and David Robertson Entrance Scholarship in Primary/Junior Education**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**Roseann Runte Award**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**Sean Stirling Entrance Award**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**University of Toronto Vari Scholarships**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**Awards of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**Primary/Junior Award of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**Junior/Intermediate Award of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

**Intermediate/Senior Award of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

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**Award for Outstanding Contribution to the Life of the Faculty**

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**Arnolds Balins Award**

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**Mark A.R.M. Crane Memorial Award**

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**Robert Morrice Crane Award**

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n... .. e n) ... .. en... .. e o he ne... .. o... .. h... .. he p... .. p... .. The l... .. e  
o... .. he... .. .. ll... .. e... .. he nn... .. l... .. n... .. o... .. e

**Jeffrey Drdul Memorial Awards in Special Education**

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... .. ) ... .. n) ... .. o... .. he... .. e... .. he... .. e... .. on p... .. o) ... .. ho... .. e  
... .. on n... .. n) n... .. n... .. n... .. o... .. olle) e o... .. Te... .. he... .. e... .. on  
... .. o... .. e... .. n... .. pe... .. l... .. .. on... .. he... .. n... .. e... .. o... .. To on o n  
he... .. a... .. on... .. e... .. el... .. ollo... .. n) he... .. ) ... .. on n  
... .. ho h... .. e... .. e... .. on... .. e... .. he... .. l... .. o... .. on... .. .. e... .. o... .. he  
... .. el... .. o... .. pe... .. l... .. .. on... .. .. .. a... .. h... .. n... .. ne... .. a... .. n  
... .. l... .. h... .. l... .. hoo... .. .. on... .. .. en... .. e... .. he... .. .. o... .. o  
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**Jeffrey Drdul O.S.O.T. Award in Special Education**

The e... .. .. l... .. e... .. o... .. l... .. .. e... .. e) en o... .. .. en... ..  
... .. ) ... .. n) ... .. o... .. he... .. e... .. he... .. e... .. on p... .. o) ... .. ho... .. e  
... .. on n... .. n) n... .. n... .. n... .. o... .. olle) e o... .. Te... .. he... .. e... .. on  
... .. o... .. e... .. n... .. pe... .. l... .. .. on... .. he... .. n... .. e... .. o... .. To on o n  
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... .. el... .. o... .. pe... .. l... .. .. on... .. .. .. a... .. h... .. n... .. ne... .. a... .. n

**E.T. O. Faculty of Education Award**

The l... .. e... .. n... .. Te... .. he... .. e... .. e... .. on o... .. n... .. o... .. a  
... .. l... .. le... .. n... .. e... .. o... .. .. hol... .. h... .. p... .. n... .. .. a... .. o... .. .. en... ..  
en olle... .. n... .. n... .. o... .. p... .. l... .. l... .. n... .. e... .. hool... .. n... .. .. l... .. a  
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p... .. .. a... .. n... .. p... .. .. pl... .. e... .. en... .. n... .. e... .. on... .. e  
n... .. .. a... .. o... .. o... .. en... .. pe... .. on l... .. e... .. pe... .. en... .. e... .. n... .. on l  
... .. l... .. e

**James W. Fair Award in Elementary Education**

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... .. .. .. n... .. o... .. .. no... .. o... .. .. no... .. ne... .. e... .. e... .. on en... .. on o... ..  
he... .. helo o... .. .. on p... .. o) ... .. ho h... .. .. e... .. n  
o... .. n... .. n) ... .. on... .. on o he p... .. o) ... .. n... .. h... .. .. pl... .. e  
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**Don Galbraith Presekvice Teacher Award of Excellence**

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... .. .. e... .. on... .. e... .. e... .. p... .. on l... .. o... .. .. en... .. n... .. e... ..  
n he... .. en... .. e... .. p... .. on n... .. e... .. h n) ... .. ell... .. he  
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**R. McMaster Award**

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... .. o... .. o... .. o... .. e... .. n... .. .. e... .. nn... .. ll... .. o... .. he  
o... .. n... .. n) ... .. en... .. n he ne, e... .. e... .. e... .. en... .. o... .. n) l... .. h  
p... .. o) ... .. 91

**O.E.C.T.A. Award of Excellence**

The national high school teachers organization has established the O.E.C.T.A. Award of Excellence to recognize and honor the outstanding teachers who have made a significant contribution to the education of our youth. The award is presented annually to the teacher who has been judged to be the most outstanding in the state.

**O.S.S.T. W. Bryan Memorial Award of Honor**

The O.S.S.T. W. Bryan Memorial Award of Honor is presented annually to the teacher who has been judged to be the most outstanding in the state. The award is presented to the teacher who has been judged to be the most outstanding in the state.

The O.S.S.T. W. Bryan Memorial Award of Honor is presented annually to the teacher who has been judged to be the most outstanding in the state. The award is presented to the teacher who has been judged to be the most outstanding in the state.

**I Commendation**

The national high school teachers organization has established the O.E.C.T.A. Award of Excellence to recognize and honor the outstanding teachers who have made a significant contribution to the education of our youth.

**R. Darrel Phillips Award**

The R. Darrel Phillips Award is presented annually to the teacher who has been judged to be the most outstanding in the state. The award is presented to the teacher who has been judged to be the most outstanding in the state.

**P. A. Petrie, Huron County Scholarship**

The P. A. Petrie, Huron County Scholarship is presented annually to the student who has been judged to be the most outstanding in the state. The scholarship is presented to the student who has been judged to be the most outstanding in the state.

**Alexander Pringle Seggie Award**

The Alexander Pringle Seggie Award is presented annually to the student who has been judged to be the most outstanding in the state. The award is presented to the student who has been judged to be the most outstanding in the state.

**Alexander Pringle Seggie Memorial Award**

The Alexander Pringle Seggie Memorial Award is presented annually to the student who has been judged to be the most outstanding in the state. The award is presented to the student who has been judged to be the most outstanding in the state.

**Don Wright Scholarship in Music Education (Practical Instrumental Arranging)**

The Don Wright Scholarship in Music Education (Practical Instrumental Arranging) is presented annually to the student who has been judged to be the most outstanding in the state. The scholarship is presented to the student who has been judged to be the most outstanding in the state.

**Don Wright Scholarship in Vocal Music**

The Don Wright Scholarship in Vocal Music is presented annually to the student who has been judged to be the most outstanding in the state. The scholarship is presented to the student who has been judged to be the most outstanding in the state.

**Award Winners 2006**

The award winners for 2006 are listed below. The award is presented to the student who has been judged to be the most outstanding in the state.

**Primary/Junior Award of Honor**

Student Name

**Junior/Intermediate Award of Honor**

Student Name

**Intermediate/Senior Award of Honor**

Student Name

**Arnold Balins Award**

Student Name

**Borthwick Dugorth Scholarship**

Student Name

**James Johnson Masonic Award**

Student Name

**M. Penelope Carter Award**

Student Name

**Max A.R.M. Craie Memorial Award in History and Political Science**

Student Name

**The Robert Morrice Crâne Award in Music and Mathematics**

College of Arts and Sciences

**Jeffrey Drdul Memorial Award**

College of Arts and Sciences  
Department of Psychology

**Jeffrey Drdul O.S.O.T. Award in Special Education**

Department of Psychology

**John J. Del Grande Scholarship**

Department of Psychology

**E.T.O. Faculty of Education Award**

Department of Psychology

**James W. Fair Award in Elementary Education**

Department of Psychology

**Don Galbraith Presekice Teacher Award of Excellence**

Department of Psychology  
Department of Psychology  
Department of Psychology

**The Professor Arthur Gouden Memorial Entrance Scholarship in Science**

Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology

**The R. J. McMaster Award**

Department of Psychology

**O.E.C.T.A. Award of Excellence**

Department of Psychology

**O.S.S.T. W. Bryan Memorial Award of Honour**

Department of Psychology

**Outstanding Contribution to the Life of the Faculty**

Department of Psychology

**Special Commendation**

Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology

**The Dr. and Mrs. R. J. Peterson Memorial Entrance Award**

Department of Psychology  
Department of Psychology  
Department of Psychology

**The P. A. Petrie Huron County Scholarship**

Department of Psychology

**The R. Darrel Phillips Award**

Department of Psychology

**Bertha and Gordon Ross Entrance Scholarship in Primary/Junior Education**

Department of Psychology  
Department of Psychology

**Roseann Runte Award Scholarship**

Department of Psychology

**Alexander Pringle Seggie Memorial Award, Business**

Department of Psychology

**Alexander Pringle Seggie Award**

Department of Psychology

**Sean Stirling Entrance Award**

Department of Psychology

**Don Wright Scholarship in Music Education (Practical Instrumental Arranging)**

Department of Psychology

**Don Wright Scholarship in Vocal Music**

Department of Psychology

**University of Toronto Vari Scholarship**

Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology

# Student Services and Activities

In the following pages, you will find information about the various services and activities available to you. To ensure that you are fully informed, we have provided a comprehensive list of these services. *IntUIT: your guide to student life* is a helpful resource that provides detailed information about the various services and activities available to you. This guide is available in both print and digital formats. You can also find this information on our website. We encourage you to explore these services and activities to enhance your student experience.

## I Services and Activities

### Alumni Association

The Alumni Association is a group of former students who have graduated from the university. They provide support and resources to current students. You can contact them for information about alumni events and opportunities.

**Contact:** 416-978-1111  
**Location:** 100 University Ave., Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111

### Education Commons

The Education Commons is a resource center for students seeking academic support. It offers tutoring, writing assistance, and study skills workshops. The center is staffed by trained peer tutors and academic advisors. You can also find a variety of educational materials and resources here.

**Location:** 100 University Ave., Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111  
**Website:** [www.utoronto.ca/educationcommons](http://www.utoronto.ca/educationcommons)

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### Education Commons

**Telephone:** 416-978-1111  
**Website:** [www.utoronto.ca/educationcommons](http://www.utoronto.ca/educationcommons)

### Library

**Telephone:** 416-978-1111  
**Website:** [www.library.utoronto.ca](http://www.library.utoronto.ca)

**Indigenous Education Centre (IEC)**

The Indigenous Education Centre (IEC) was established in 1991 to provide a safe and supportive environment for Indigenous students. The centre offers a range of services, including academic support, cultural programming, and a dedicated space for Indigenous students to connect and learn. The IEC is a non-profit organization that is committed to the success and well-being of Indigenous students.

**Contact:** 416-977-7191  
**Location:** 100 Keele Street, Toronto, ON M3J 1R7  
**Telephone:** 416-977-7191  
**Email:** info@ieccentre.org  
**We site:** www.ieccentre.org

**International Students**

The International Students' Association (ISA) is a student organization that provides support and resources for international students. The ISA offers a variety of services, including orientation programs, language support, and social events. The ISA is a non-profit organization that is committed to the success and well-being of international students.

The ISA is a non-profit organization that is committed to the success and well-being of international students. The ISA offers a variety of services, including orientation programs, language support, and social events. The ISA is a non-profit organization that is committed to the success and well-being of international students.

**International Students' Association (ISA)**

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ee n) . . . e . . . n . . . l . le . h n) e . n h o . . . o l n . . . l . le en . n . . . . . o . . . on l . . . h o h e o ) n . . . on o e e n e n on l . . . en . . . ne . . . n . . . ep . . . en . . . n en on l . . . en . . . on . . . o . . . ea . . . n . . . o . . . n l . . . a . . . l . . . he . . . 91 . . . help . . . n en on l . . . en . . . e o . . . e ne . . . l . . . o en n o he . . . o . . . he 91 . . . o . . . n . . . The . . . ep . . . en . . . he . . . n en on l . . . en . . . pe . . . pe . . . e b n . . . . . a . . . on e n . . . n . . . p o l e . . . h . . . e . . . e . . . olle . . . e . . . ol . . . on n . . . loo . . . n o . . . he . . . pe . . . ne . . . o . . . he n en on l . . . en . . . The . . . l o ep . . . en . . . e on he . . . . . ene l . . . o . . . n l . . . ( . . .

**Location:** 100 Keele Street, Toronto, ON M3J 1R7  
**Telephone:** 416-977-7191  
**Email:** info@ieccentre.org

**Indspace Daycare**

Indspace Daycare is a non-profit organization that provides high-quality, culturally sensitive childcare for Indigenous children. The daycare is a safe and supportive environment where children can learn and grow. The daycare is a non-profit organization that is committed to the success and well-being of Indigenous children.

**Location:** 100 Keele Street, Toronto, ON M3J 1R7  
**Telephone:** 416-977-7191  
**Email:** info@ieccentre.org

**Student Services Office (SSO)**

The Student Services Office (SSO) provides a range of services to support students' academic and personal needs. The SSO offers a variety of services, including academic support, career counseling, and financial aid. The SSO is a non-profit organization that is committed to the success and well-being of all students.

**Location:** 100 Keele Street, Toronto, ON M3J 1R7  
**Telephone:** 416-977-7191  
**Email:** info@ieccentre.org



## University-wide Services and Activities

### Original Student Services and Programs

#### First Nations House

The First Nations House is a place where students from various backgrounds can meet and share their experiences. It provides a safe and supportive environment for students to discuss their challenges and seek advice. The house also offers cultural activities and programs to help students learn about different cultures and traditions.

**Location:** 600 University Ave, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/firstnations](http://www.utoronto.ca/firstnations)

#### Anti-Racism and Cultural Diversity Office

The Anti-Racism and Cultural Diversity Office is dedicated to promoting a campus environment that is free from racism and discrimination. It provides resources, support, and advocacy for students who have experienced racism or discrimination. The office also organizes events and programs to raise awareness and foster a more inclusive community.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/arcdo](http://www.utoronto.ca/arcdo)

#### Career Centre

The Career Centre provides students with the tools and resources they need to explore their career options and prepare for the job market. It offers career counseling, resume writing workshops, and job search strategies. The center also provides information about internships, co-op programs, and graduate school opportunities.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/career](http://www.utoronto.ca/career)

The Career Centre provides students with the tools and resources they need to explore their career options and prepare for the job market. It offers career counseling, resume writing workshops, and job search strategies.

**Location:** 140 College Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/career](http://www.utoronto.ca/career)

#### Community Safety Coordinator

The Community Safety Coordinator works to create a safe and secure campus environment for all students. They provide support and resources for students who have experienced safety concerns or incidents. The coordinator also organizes safety training programs and events to help students learn how to stay safe on campus.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/safety](http://www.utoronto.ca/safety)

#### Disability Services for Students

The Disability Services for Students office provides support and accommodations for students with disabilities. They work with students to identify their needs and provide appropriate accommodations to ensure they can fully participate in campus life. The office also provides information about accessible campus resources and programs.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/disability](http://www.utoronto.ca/disability)

**Family Care**

The Family Care Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 140 College Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-9111  
**Website:** www.familycareutoronto.ca

**Art House**

The Art House provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 710 College Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-4111  
**Website:** www.arthouseutoronto.ca

**Health Services**

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 140 College Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-9111  
**Email:** health@utoronto.ca  
**Website:** www.healthutoronto.ca

**Housing**

The Housing Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 140 College Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-4111  
**Email:** housing@utoronto.ca  
**Website:** www.housingutoronto.ca

**Accommodation and Cost of Living**

The Accommodation and Cost of Living Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Room and Board	7
Books and Supplies	1
Personal Expenses	6
Transportation	2
Health Services	6
Other	1
<b>TOTAL</b>	<b>\$1,133</b>

**International Student Centre (ISC)**

The International Student Centre (ISC) provides a range of support services for international students. We offer a variety of services including orientation, academic support, and cultural activities. Our staff are experienced and friendly, and we are committed to helping you settle into your new environment. We also offer a range of social and cultural activities to help you get to know other international students and staff. We are located in the Student Centre building, and we are open from 9am to 5pm, Monday to Friday. For more information, please contact us on 416-971-1177 or visit our website at www.utoronto.ca/isc.

**Location:** 416-971-1177  
**Telephone:** 416-971-1177  
**Email:** isc@utoronto.ca  
**Website:** www.utoronto.ca/isc

**Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office**

The Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office (LGBTQ+) provides a range of support services for the LGBTQ+ community. We offer a variety of services including support groups, counseling, and social activities. Our staff are experienced and friendly, and we are committed to helping you find a supportive community. We also offer a range of social and cultural activities to help you get to know other LGBTQ+ students and staff. We are located in the Student Centre building, and we are open from 9am to 5pm, Monday to Friday. For more information, please contact us on 416-971-1177 or visit our website at www.utoronto.ca/lgbtq+.

**Location:** 416-971-1177  
**Telephone:** 416-946-6644  
**Email:** lgbtq@utoronto.ca  
**Website:** www.utoronto.ca/lgbtq+

**Sexual Harassment Office**

The Sexual Harassment Office (SHO) provides a range of support services for students and staff who have experienced sexual harassment. We offer a variety of services including counseling, support groups, and legal advice. Our staff are experienced and friendly, and we are committed to helping you find a supportive community. We also offer a range of social and cultural activities to help you get to know other students and staff. We are located in the Student Centre building, and we are open from 9am to 5pm, Monday to Friday. For more information, please contact us on 416-971-1177 or visit our website at www.utoronto.ca/sho.

**Location:** 416-971-1177  
**Telephone:** 416-971-1177  
**Email:** sho@utoronto.ca  
**Website:** www.utoronto.ca/sho

**Status of Women Office**

The Status of Women Office (SWO) provides a range of support services for women. We offer a variety of services including counseling, support groups, and social activities. Our staff are experienced and friendly, and we are committed to helping you find a supportive community. We also offer a range of social and cultural activities to help you get to know other women and staff. We are located in the Student Centre building, and we are open from 9am to 5pm, Monday to Friday. For more information, please contact us on 416-971-1177 or visit our website at www.utoronto.ca/swo.

**Location:** 416-971-1177  
**Telephone:** 416-971-1177  
**Email:** swo@utoronto.ca  
**Website:** www.utoronto.ca/swo

# Policies and Regulations

**OTE:** The <http://utoronto.ca/go/cncl/pap/alphapol.htm> contains the current policy on the admission of international students to the program.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

## English Language Proficiency Policy

**OTE:** The English Language Proficiency Policy is available on the program website. The English Language Proficiency Policy is available on the program website.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

## A. Acceptable Levels of Proficiency in English

### For Applicants To The Diploma in Technological Education Program

All applicants must demonstrate proficiency in English.

- The TOEFL score must be at least 500.
- The IELTS score must be at least 6.0.
- The TOEFL score must be at least 500.

### For Applicants To The Bachelor of Education Degree Program

All applicants must demonstrate proficiency in English.

- The TOEFL score must be at least 550.
- The IELTS score must be at least 6.5.
- The TOEFL score must be at least 550.

## B. Acceptable Tests and Required Scores

**OTE:** All applicants must demonstrate proficiency in English.

- TOEFL score must be at least 500.
- IELTS score must be at least 6.0.
- TOEFL score must be at least 500.

**Paper-based, on-line, or computer-based TOEFL** scores are accepted.

**Computer Aided Online English Language Proficiency Test**  
 The online English Language Proficiency Test is a computer-aided test that assesses your English language skills.

**Internet Aided Online English Language Proficiency Test**  
 The internet-aided online English Language Proficiency Test is a computer-aided test that assesses your English language skills.

**OR**

**IELTS (International English Language Testing System)**  
 The IELTS test is a standardized test of English language proficiency. It is used by universities and employers to assess the English language skills of non-native speakers.

**OR**

**MEAB (Michigan English Language Assessment Battery)**  
 The MEAB is a standardized test of English language proficiency. It is used by universities and employers to assess the English language skills of non-native speakers.

**OR**

**TOEFL (Test of English as a Foreign Language)**  
 The TOEFL test is a standardized test of English language proficiency. It is used by universities and employers to assess the English language skills of non-native speakers.

**OR**

**University of Toronto, School of Continuing Studies' English Language Academic Preparation Course**  
 The English Language Academic Preparation Course is a program designed to help non-native speakers improve their English language skills and prepare for university-level studies.

**C. Deadline for Submitting Evidence of English Language Proficiency**

The deadline for submitting evidence of English language proficiency is typically 4-6 weeks before the start of the program. For more information, please contact the admissions office.

**Testing Agency Information**

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

**1. TOEFL (Test of English as a Foreign Language)**

**TWE (Test of Written English)**

**TSE (Test of Spoken English)**

For more information, please contact the testing agency.  
 Telephone: 1-877-835-4646  
 Website: www.toefl.com

**2. IELTS (International English Language Testing System)**

For more information, please contact the testing agency.  
 Telephone: 1-800-461-5789  
 Website: www.ielts.org

**MEAB (Michigan English Language Assessment Battery)**  
 The MEAB is a standardized test of English language proficiency. It is used by universities and employers to assess the English language skills of non-native speakers.

Telephone: 19-748-6666  
 Website: www.meab.org

**MEAB (Michigan English Language Assessment Battery)**

The MEAB is a standardized test of English language proficiency. It is used by universities and employers to assess the English language skills of non-native speakers.

Telephone: 1-866-696-6969

Website: www.meab.org

**OR**

The TOEFL test is a standardized test of English language proficiency. It is used by universities and employers to assess the English language skills of non-native speakers.

Telephone: 416-946-9469  
 Website: www.toefl.com

**TOP (Test of Oral Proficiency)**

**TOW (Test of Written Proficiency)**

For more information, please contact the testing agency.  
 Telephone: 416-966-6969

Website: www.topow.com

**5. The University of Toronto, School of Continuing Studies, English Language Academic Preparation Course**

For more information, please contact the testing agency.  
 Telephone: 416-978-1414  
 Website: www.utoronto.ca

... ppl. n... ho... el h... he... e... he n... on...  
... on e n n) o... n) l... h... n)... e... o... en... e... e... en...  
... h... o... on... :

91... e)...  
n l Te, he... on... o) ...

... on... n... oo... 4-4

•loo... ee... e

To on o... (n... o... l... 6

Telephone: 416-978-1248

: 416-... -9964

... l... : ... on... o... e... o on o...

# Grading Practices, Bachelor of Education and Diploma in Technological Education Programs

## A. Evaluation Procedures, Courses

1... n) he... e... o... e... h... o... e... n... o... ll...  
n... he... l... o... ll... n... n... n) o... he...  
e... l... on p... o... e... n... ll p... o... e...

... l... o... ll... n) en... h... e... e...  
- The... e) h... n) ... o... o... p... e... n) e... llo... en...  
e... h... o... e... e... e... en...  
- (e... en on he p... o... e... e... e... o... e... e... ne...  
(... n l) ...  
... p... on o... he... n... n... e... o... he... n l...  
e... n... on... he... e... ppl... - le...

... e... n) no... n he... l... on p... o... e... he...  
n... o... n... h... n) e... he... o... he... el... e...  
e) h... ho... he... on en o... le... e... ple...  
o... o... he... e... he... n... e... en olle... n he...  
o... e... n... h... n) e... h... ll... e... epo... e... o... he... e... n... o...  
n... e...

... o... en... p... p... o... p... e... n he... n... o...  
(... ) en... on... e... e... e... o... ll... e... e...  
l... le... o... e... he... n... e... h... e... o...  
... on...

4 Te, he... n... e... p... e... n... n... o... e... h... ll... e...  
e... on... o... e... h... n... one... o... on... o... one...  
e... n... on... e... ho... f... h... e... l... e... o... o... e...  
h... n... o... he) ...

... o... e... h... o... e... le... one... p... e... o... e... o... h... h...  
o... p... o... he... e... l... on o... e... he... n... e...  
p... e... n... e... he... he... e... l... e... po... e... e... e...  
h... ll... e... e... ne... o... he... e... he... n... e... p... o... o... he...  
l... e... e... h... l... o... he... o... e... ho...  
... e... pen l...

6... e... n... e... p... on o... he... n... o... p... e...  
(... ) en... o... e... h... e... he... n... e... o... e... ll...  
p... e... n... n... o... e... ll... no... e... e... ne...  
n... e... o... o...

7... ll... n l... o... e... e... n... e... n... o... ll... e...  
e... e... e... n... e... e... o... e... e... h... h...  
e... l... on o... p... p... en... no... l... n... hen...  
ne... e... e... h... he) ... e... e...  
e... on... e... 91 h... he... n l... a... p... o... l... o...  
n... n) he... o... l... o... e... e...

## B. Evaluation Procedures, Practicum

The e... l... on o... e... he... n... e... p... e... n... e... n... he...  
... ll... n l... e... he... llo... n):

1... o... l... e... en... n) he... e... l... on p... o... e...  
n l... n) he... e... o... e... e... n... n) he...  
p... e... n... e... o... e... he... n... e... n... he... p... p... e... l...  
e... h... n... l... le... The... e... en... ll... e... l... le...  
o... ll... e... he... n... e... e... o... e... he... e) n... n) o... he...  
... on...

... e... n... e... p... e... n... e... l... on... h...  
en... o... en... on... o... e... h... on... on...  
h... e... o... he... e... he... n... e...

... en... o... en... on... he... e... n l...  
e... l... on o... he... on...

## C. Evaluation Procedures, Internship

The e... l... on o... e... he... n... e... p... e... n... e... n... he...  
n... e... n... h... p... ll... n l... e... he... llo... n):

1... o... l... e... en... n) he... e... o... e... e... n... e... e... n... n) ...  
he... e... e... en... o... he... n... e... n... h... p...  
h... e... e... n... o... p... l... e... ll... n... he... p... p... e... l...  
e... h... n... l... le... The... e... en... ll... e... l... le...  
o... ll... e... he... n... e... e... o... e... he... e) n... n) o... he...  
n... e... n... h... p...

... en... o... en... on... he... l... o... p... l... o... p... l... on...  
o... he... n... e... n... h... p...

### D. Conditions for Final Standing

1. The student shall be eligible to enroll in the following courses:
- Teaching on the
  - ... holo) l o.n( on o\_ e n n) n
  - ... e elop en
  - ... hool n r o e
  - ... el e
  - The
  - The n e n h p
2. The student shall be eligible to enroll in the following courses:
- Teaching on the
  - ... holo) l
  - o.n( on o\_ e n n) n
  - ... e elop en
  - ... hool n r o e
  - ... el e
  - ... ll e epo e
  - ... n he e ne e e
  - ... le o
3. The student shall be eligible to enroll in the following courses:
- ... holo) l
  - o.n( on o\_ e n n) n
  - ... e elop en
  - ... hool n r o e
  - ... el e
  - ... ll e e o e
  - ... o e
4. The student shall be eligible to enroll in the following courses:
- ... ple on o\_ he n e n h p
  - ... e en
  - ... ll e
  - ... epo e
  - ... ll e
  - ... ple e o
  - ... l on he
  - ... e epo n r n p
- The student shall be eligible to enroll in the following courses:
- ... e en n n) ... he, le o n, e l, ... n he
  - ... e po n l e o ll o, p on e o\_ he p o)
  - ... e, l. n) he n e n h p ... ollo,

#### i Grade Scale for Courses

Letter Grade	Grade Equivalent	Scale of Numerical Grades	Grade Point Average
A	90-100	91-100	4.0
B	80-89	81-90	3.0
C	70-79	71-80	2.0
D	60-69	61-70	1.0
F	50-59	51-60	0.0
W	60-69	61-70	0.0
NC	60-69	61-70	0.0
NR	60-69	61-70	0.0

### ii Grade Scale for the Practicum

Letter Grade	Grade Equivalent
A	90-100
B	80-89
C	70-79
D	60-69
F	50-59
W	60-69
NC	60-69
NR	60-69

### iii Internship

- The student shall be eligible to enroll in the following courses:
- ... n he, ... o\_ D) ... e n e, h, o, e n he
- ... ollo, n) o, p on e o\_ he p o)
- ... l. n) n e n
- Teaching on the
- ... holo) l o.n( on o\_ e n n) n
- ... e elop en
- ... hool n r o e
- ... el e
- The overall C grade (2.0 GPA)
- ... e o, p on e o\_ :
- ... l. n) n e n
- Teaching on the
- ... holo) l o.n( on o\_ e n n) n
- ... e elop en
- ... hool n r o e
- ... el e
- The overall grade, ... ll e n o ... o, n, o, e e) h
- ... e (CR n he, ...
- ... l, o, ple on o\_ he n e n h p

### E. Supplemental Privileges

#### 1. Academic Courses

- The student shall be eligible to enroll in the following courses:
- ... n l, n n) n, e, ... o, ... e
- ... n e (no, o e h n, o, p ple en l p le)
- ... he e n e e, o, e e
- ... p ple en l p le) e, ... he o, o\_ n
- ... n on o no he, e ho, o, ... n) he
- ... e en o\_ he, o, e o p o)
- ... e e, n e ... he e n e e, o, e e
- The student shall be eligible to enroll in the following courses:
- ... n on, ll e n o po e n he
- ... e l, on p o e, e ... l, he ... he n, o
- ... o he, o, e, on e n e n, ll e, e e o
- ... e e, n e he e, he, n, ... n l) e n
- ... h, o, e Th, n l) e, ll e p ple o

he, e o. lne o e o, en on o he  
• helo o... on e) ee o he, plo n  
Te hnolo), l... on n he e e o  
• l... on, n o: olle) e o Te, he  
• o e, he, n r e, ll e pe, e o e  
• o e h n, e n un le, n on o p  
he eo o n e) ee, plo o e e  
le n he, len: ae, ep e, on o he  
• ppe l: o, ee o he: o. n lo he l:

**2. Practicum**

The e e, o, he, le... on, e, he  
• n r e, e e e p... ne, ho, he, o, he, le  
p... on... ) n e on e, h... e  
e l... on, e, he, n r e, ho l he o  
e on a, he, le... ll e) n e... pple en l  
p le) o, o ple e... on l... e o e e,  
n ppo l... he, en, e e, o, ee  
( pple en l p le) ll e) n e... h  
( he, le... h e, en, o ple e, n l, o  
• pple en l p le) ll e) n e... he  
o, e e, e, he, n r e, ho l o h o, he  
• he, le... n r l he... pple en l  
• ... ll he e o e e e un l) e o... o  
• e o he... o, e n, ll no e  
e o, en e o he, helo o... on e) ee o he  
• plo n Te hnolo), l... on no o he  
e e e o... l... on, n o: olle) e o Te, he

**Internship**

e, he, n r e, o e) n e... pple en l  
p le) e o n... ll n e n h ppo e h  
o h... pple en l p le) h e no een  
e

**Access to Examination Papers**

l... op a o un le... n on p pe o he p e e n)  
• e e e e l le n he 91... on  
• o on... The e l le o e e...  
e, he, n r e, pon e... n o, e...  
n... o... e) n e n e e p on o un)  
n e... n on p pe... e p on... e) n e...  
he, en, o... n e, n h a e... n e e p on  
no, e, ll e le n pl, e o, he, op o, he  
e n on

e, he, n r e, h, he) h o pe on o he  
e e n) n e, he, n) o... on un l  
e n on... en pe on... e... e o  
he e) h n, o, e e o e e n) he) e  
o e e on, e, he, n r e l o h, he) h o  
e e, h o he e n on, h ep a en e o

he, le en o e on... o) e n) he  
e n on... e, o e n) n... e... n  
op n) e... he e ppl... ll e le e n  
e e p o o he e e

**G. Withdrawals**

e, he, n r e, h... o he, helo o  
• on e) ee o plo n Te hnolo), l... on  
p o) h... ho... e... pen l on o e o e... h l  
o ple e... h... l... he, n e... o...  
e o he e) e o e he o... l e l ne, he  
) n o WDR, h... n, ho... e... pen l...  
ll e en e e on he e, he, n r e... e... e o  
e, he, n r e, ho, h... ho, no n) he  
e) n... n) ll e... n e) e o... o CR  
• p p op e n ll o... e, he, n r e, ho  
• h a o, h... e he o... l e l ne... e pe on  
he e) o pe... on o o o, ho... e...  
pen l

**Conflict of Interest**

he e he n... o o e, he, n r e h... on l  
o n e a o... n... on, he e... n r o, e e  
... en... no e p a... le, h... ho, l e... la e o  
he, e n, o... n e, ho, h ll e e ep o e n e  
n a... n r o, e

**I. Procedures in the Event of Disruptions**

**1. Principles**

The o llo, n) p n pl... h ll p pl n he e en o  
• p on o he... e... p o) :

- The... n e) o... e... p o) ...  
• e hono. e... n
- Te, he, n r e... e e e n...  
• n n e a e o n, n) he... e o o ho, e o  
en... n e... l... o no, ho, pen l

**2. Procedures**

- The... e... en n... o a o he... e...  
• o... h ll e l e, hen... p on o he  
... e... p o) h... o... e... The... o... h ll  
... e e p o n o... he, n e... o... n...  
l) e o, he, h n) o e... ple, en e n... ll  
ep o o he o... ee on... e... o l... n  
• o) ( e) n) he... ple, en on o he  
p o e... n... h n) o he... o... he  
... e... p o) :



...pon-le... h  
 ...p... hll... ne... he... p on  
 p... he he n... h n... o... l... oo  
 p... e nee... o... ple... he... o... e  
 ... h n... o he... l... oo... p... e... ho... f...  
 ... he e pa... le... e... e... h... he  
 ... n... p... o... he... l... n... h... h... o... e... o... he  
 ... e... he... n... p... a... en... on... he... p... o... a... e... h... n... a...  
 ... o... e... en... h... n... a... )... ee... p... on... .... on... en... a...  
 ... ho... f... e... o... he... t... e... n... o... a... )... n... e...  
 ... h... ep... o... n... he... er... n... e... he... l... .... he... e...  
 ... he... o... e... .... en...  
 ... he... e... on... en... .... on... h... n... a... h... no... een... e...  
 ... o... he... e... o... e... no... e... le... he... n... .... o...  
 ... e... he... l... .... .... on... ll... p... o... e... he... t... e... n... o...  
 ... a... )... n... e... h... h... o... he... e... o... .... er... on... lon... )  
 ... h... he... a... l... o... n... l... oo... o... The... e... n...  
 ... o... a... )... n... e... h... ll... hen... .... e... .... e... on...  
 ... he... e... l... .... e... no... le... o... on... en... a... he...  
 ... n... .... o... h... he... p... o... pp... o... lo... he... t... e... n... o...  
 ... a... )... n... e... h... ll... .... e... h... n... a... )... ee... e... ne... a... .... o...  
 ... he... l... oo... p... o... e... .... n... he... .... en... e... o... he...  
 ... n... .... o... he... le... en... .... o... (e... on... .... o... )...  
 ... .... oo... n... o... h... ll... on... l... .... h... he... t... e... n... o...  
 ... a... )... n... e... .... n... h... n... a... )... .... e... ll... e... .... .... e... o...  
 ... he... o... a... o... pp... o... l... .... he... e... o... .... e... o... e...  
 ... n... elle... pp... o... lo... he... t... e... o... n... lo... he... .... l... ....  
 ... e... .... e... .... he... t... e... o... n... lo... he... .... l... .... nno...  
 ... ee... pp... o... lo... he... t... e... n... o... n... he... .... en... e... o...  
 ... he... t... e... n... he... pp... o... lo... he... t... e... o... a... .... e... .  
 ... Te... he... n... r... .... a... .... e... n... o... e... o... h... n... a... o...  
 ... l... oo... p... o... e... .... a... The... .... .... e... one... .  
 ... .... l... n... )... he... h... n... a... n... .... n... )... o... he... l... ....  
 ... p... a... n... n... he... ep... .... en... l... n... .... l... .... o... .... a...  
 ... ep... o... n... )... o... he... .... e... on... l... o... n... l... .... ell... l... e... n... )  
 ... n... he... .... p... .... p... a... ho... f... l... .... a... .... e...  
 ... e... he... n... r... .... a... .... e... n... o... e... .... l... .... o...  
 ... n... h... n... a... )... .... e... .... n... )... he... .... p... on...  
 ... he... e... h... n... a... o... he... l... oo... p... o... e... .... e...  
 ... .... e... e... he... n... r... .... a... ho... o... no... .... h... o...  
 ... o... ple... e... he... o... .... e... n... e... he... e... e... p... o... e... .  
 ... .... .... h... .... ho... .... .... e... .... pen... l... .  
 ... .... e... e... one... p... o... o... he... l... .... .... o... l... .... a...  
 ... he... e... he... n... r... .... a... h... e... no... en... e... l... .  
 ... h... e... ee... n... )... he... none... he... l... e... n...  
 ... a... p... on... le... o... he... o... e... e... o... n... .... ee... n... )... o... e... e...  
 ... e... .... e... en... .... o... e... e... .... he... e... pa... l... e... e... on... le...  
 ... e... en... on... o... e... l... na... o... he... o... e... e... .... e... en... a...  
 ... o... p... o... on... o... .... e... p... a... .... h... ll... e... .... e... n... e...  
 ... e... on... le... len... e... .... o... e... l... o... ee...  
 ... ho... f... e... p... o... e... .

...e... he... n... r... e... ho... ee... l... o... n... )... o... h... o... he...  
 ... p... e... l... .... .... n... a... h... h... n... a... )... o... he...  
 ... l... oo... p... o... e... e... h... e... n... e... on... l... .... e... e... h...  
 ... o... he... )... .... e... .... p... p... e... l... he... )... .... e... o... llo... n... )... he...  
 ... p... o... e... .... e... o... n... e... h... .... e... on... .

## Appeal Procedures

### Bachelor of Education and Diploma in Technological Education Programs

...en... n... he... .... e... o... .... n... h... t... .... n...  
 (... .... on... n... .... e... o... Te... h... n... )... n... l... e... n... .... n...  
 n... e... e... e... .... on... p... o... )... .... ho... f... e... o... he... 91...  
 ... e... .... .... .... l... e... n... .

#### A. Appeal of Academic Grades

...e... he... n... r... e... .... .... .... .... p... e... )... .  
 n... o... ll... .... h... he... n... .... o... .... n... o... l... e... .... h... a... e...  
 ... .... .... on... .... o... no... a... o... l... e... he... t... p... e... he... o... llo... n... )... o... l...  
 p... o... e... .... .... e... n... e... .

1 ...e... he... n... r... e... .... p... p... e... l... n... .... n... )... .... p... e...  
 )... .... e... o... he... n... .... o... a... p... on... le... .... h... n... .... o... ee...  
 o... e... e... n... )... he... t... p... e... )... .... e... The... e... he... n... r... e...  
 .... ll... p... a... en... o... he... n... .... o... .... en... e... e... en...  
 .... e... l... n... )... he... o... n... o... he... p... p... e... l... n... r... he... a... ol... on...  
 .... o... )... h... The... n... .... o... ll... p... o... e... he... e... he...  
 .... n... r... e... h... .... en... e... e... en... )... n... )... he... on... le...  
 .... o... )... n... n... )... o... .... en... n... )... he... p... p... e... l... .

The... e... he... n... r... e... .... p... p... e... l... he... e... o... n... o... he...  
 n... .... o... n... .... n... )... o... he... h... o... he... t... ep... .... en...  
 .... h... n... .... o... ee... o... e... e... n... )... he... e... o... n... The... h...  
 o... he... t... ep... .... en... ll... ee... o... .... e... he... t... p... e...  
 .... he... .... e... nno... e... e... le... .... he... h... o... he...  
 t... ep... .... en... n... on... l... on... h... e... e... o... he...  
 t... ep... .... en... ll... e... e... he... e... n... r... .... .... o... he...  
 e... he... n... r... e... n... r... he... n... .... o... n... .... n... )... he...  
 .... l... n... )... o... he... t... ep... .... en... n... he... on... le... o... he...  
 .... e... o... n... .

The... e... he... n... r... e... o... n... .... o... .... .... h... n... .... o...  
 .... ee... o... e... e... p... p... p... e... l... he... l... n... )... o... he... t... ep... .... en...  
 .... h... o... )... h... he... .... e... .... o... he... p... p... e... l... .... o... .... ee... o...  
 he... .... l... .... o... n... lo... 91... The... o... .... ee... ll...  
 .... ep... on... l... .... en... .... .... on... .... o... e... h... p... .  
 .... e... he... p... .... no... h... he... ep... a... en... e... .... p... p... e...  
 .... n... p... e... on... e... o... e... he... p... p... e... l... .... o... .... ee... The... .... en...  
 .... .... .... on... ho... f... n... l... e... he... e... e... en... .... .... e...  
 p... e... o... l... .... .... he... e... he... n... r... e... n... .... o... n... r...  
 .... h... o... he... t... ep... .... en... The... o... .... ee... ll... e... e...  
 he... e... e... n... r... h... o... )... h... he... .... e... .... .... n... .... n... )...  
 o... he... p... .... o... n... e... n... e... he... e... o... n... o... he...  
 .... o... .... ee... n... r... he... on... le... o... he... e... o... n... .

4 The e, he, n... e, he n... o o he h o... he ep... en... h n... o, ee... o... ee p... ppe l he... l n) o... he ppe l... o... ee n... n) h o.) h he... e) o... he... on l ppe l... o... ee o... he... l... o. n l o\_91 The... h o... he 91... e... e... o... ee... ll hen... ho... n... e... el... o... on l ppe l... o... ee o he... he ppe l n... on o p o... n) en... on... he ppe l n n... n) e... ep... en... e o\_91... ppe n pe... on... h o... ho... o. n el o o he... o... n p... en... )... en... n pe... on o... o. n el... o... en... e l... e... e... e... le... o... ee... p o o he... e o... he ppe l... ee n) The ppe l n... no... he 91... e) no l e h n... o... n... o... p o o he... e o... he... on l ppe l he n) he he o no he o... he ele... o ppe n pe... on n... o... e ep... en... e... n... o... he ppe l n ele... o no ppe... he... o... ee ll p o... ee... h he... en... on... he ppe l n... o... no no... he 91... e) he ppe l... ll e... e... n... e... The... on l ppe l... o... ee... ll he... on... e... he... e... n... e... on n... on le... n... n) h o.) h he... e n o\_91... o he p... on e ne...

The e, he, n... e... e... n l ppe l o he... ppe l... o... o... he... o e n n) : o. n l o... he... n... e... n ppe l o he... e... ppe l... o... h ll... e... ep... ne... ep... on l... n... e... o... en... e... l n) no... e o... ppe l... h he... e... e... o... he... o... no l e h n n ne... 9... e... e... e... p o... he... on l... e... on... o... he... e n o\_91

**B. Appeal of Failures in Practice Teaching**

e, he, n... e... e... l... e o... p... e... e, h n) on... h he... o... e... he... n ol e... h... e... on... o no... o l e he... p... e... he... llo... n) o... l p o... e... e... n... e...

**OTE:**... o... e... e... e... o... he... n... o Te... he... e... e... on... T... e... he... n... o... ho... l... e... e... o... he... e... l... on... e... n... e... he Te... h n) o... o... on...

1 e, he, n... e... ppe l n... n) he... l... e... n... e... he... o... e... he... o he... o o... n... o... o... e Te... h n) h n... o, ee... o... ee n) he... ep... The e, he, n... e... ll p... en... o he... : o o... n... o... en... e... en... e... l n) he) o. n... o... he ppe l The... e Te... h n) : o o... n... o... ll... e... n... h n h ee... o... n) :... o... p... o... he... e... he... n... o... ppe l o he... o... e... e... he... The... e Te... h n) : o o... n... o... n... on... l... on... h...

he e, he, n... e... he... o... e... e... he... he... p... n... p... l... o... he... hool... n... he... l... n... o... l... h he... e... he... n... o... p... e... o... n... e... ll... e... e... he... e... n... e... n... e... en... o... he... e... he... n... e... n) he... on... le... o... n... n) o... e... n... n) he... ppe l

The e, he, n... e... o... he... o... e... e... he... h n... o, ee... o... ee p... ppe l he... e... on... he... e Te... h n) : o o... n... o... h o.) h he... e) o... he... ppe l... o... ee... o... he... l... o. n l o\_91 The... o... ee... ll... ep... on... l... en... on... o... e... h p... e... he... p... no... h... he... ep... en... e... ppe n pe... on... e... o... he... ppe l... o... ee The... en... on... ho... l... n... l... e... he... e... en... e... p... e... o... l... he... e... he... n... e... he... o... e... e... he... n... he... Te... h n) : o o... n... o... The... o... ee... ll... e... e... he... e... n... h o.) h he... e) o... n... n) o... he... p... on... e... n... e... he... e... on... he... o... ee... n... he... on... le... o... he... e... on

The e, he, n... e... he... o... e... e... he... o... he... e Te... h n) : o o... n... o... h n... o, ee... o... ee p... ppe l he... l n) o... he... ppe l... o... ee... h o.) h he... e) o... he... on l ppe l... o... ee o... he... l... o. n l o\_91 The... h o... he 91... e... e... o... ee... ll... hen... ho... n... e... el... o... on l ppe l... o... ee o he... he ppe l n... on o p o... n) en... on... he ppe l n n... n) e... ep... en... e o\_91... e... e... o... ppe n pe... on... h o... ho... o. n el o o he... o... n p... en... )... en... n pe... on o... o. n el... o... en... e l... e... e... le... o... ee... p o o he... e o... he ppe l... ee n) The ppe l n... no... he 91... e) no l e h n... o... n... o... p o o he... e o... he... on l ppe l he n) he he o no he o... he ele... o ppe n pe... on n... o... e ep... en... e... n... o... he ppe l n ele... o no ppe... he... o... ee ll p o... ee... h he... en... on... he ppe l n... o... no no... he 91... e) he ppe l... ll e... e... n... e... The... on l ppe l... o... ee... ll he... on... e... he... e... n... o... n... e... e... on n... on le... n... n) h o.) h he... e n o\_91... o he p... on e ne...

4 The e, he, n... e... e... n l ppe l o he... e... ppe l... o... o... he... o e n n) : o. n l o... he... n... e... n ppe l o he... e... ppe l... o... h ll... e... ep... ne... ep... on l... n... e... o... en... e... l n) no... e o... ppe l... h he... e... e... o... he... o... no l e h n n ne... 9... e... e... e... p o... he... on l... e... on... o... he... e n o\_91

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 ( e e . o he . o . no l e h n n ne . 9 .  
 ( e e p o he . . on l e . on o he e n  
 o 91

**C. Applicability of Faculty Regulations**

The e . . . e no ll h n r l e . e e d . n)  
 he ppl . l . o . . l . e l on

... e he . n . e pe on n) he ppl . l . o . . l .  
 e l on ll p e n o he e ) . . en e en  
 . e l n) he ) o . n . o he e . n r he o l on  
 . o .) h The e . . . n on l on h he e n ll  
 p o e he e he . n . e h . en e en  
 ) n) he on l e o ) n n) o e n n) he e .

**Academic Sanctions for Teacher Candidates Who are Outstanding University Obligations**

n o e o e e e n e . . e) e o . plo . o o e  
 e o . en e o . n . o . . on o n o  
 . olle) e o Te he . e . e . he . n . . .  
 h e . h ) e ll e o n e n e . o a l) on :  
 . on e . . e . n r o he n . en l e . e . en e  
 e . n r o he . e n e h ) e l . . n a . o o e  
 . o . n . l o n . . e . . olle) e . l e o he  
 n e . . e l h e . e . o . n . h ) e o . n e . ne  
 o . . ) e n . ( e n e . e l n r e p e n n r  
 o . e o he . . on e . on o he p . en o  
 . . ) e n a . on . o ) o o r e h o . n r e . e en  
 o p . l . e . e . o p a e . n e he . ho . o he  
**Code of Student Conduct.**

The ollo n) . . e . . n on ll e . p a e on  
 e he . n . . . ho h e o . n n) e o n e  
 n e . o a l) on :

( e en e o . l . o o . l n . p o e o . o  
 ( o h . ll no . e . e )  
 The n e . . ll no e l e e e he he o . l  
 . o . . en . no ll . l l e . plo . h . h e l e he  
 . e) e e . plo . o . e . e e ne no p o e o l  
 . on . on o . en e . on o e) e e . o  
 e e n l e p . . ll no . e e o . en on o  
 . n o . olle) e o Te he . e h n) e .  
 n r e e ) . . n . ll e l l o e o . l on e) e n  
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 e . on ll e e . e o . on n . n) o e . n n)  
 e he . n . e . . en . . e . . on n . n) o  
 e . n n) e he . n . . h ll e pple . o . o  
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**Transcripts**

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 ollo n) . . :

n e . o To on o T n . p : en e  
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 To on o . n ( o .  
 Telephone: 416-973-4874  
 : 416-973-4874  
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T n . p o **Additional Qualification Courses for Educators** n l . n) he **Principals' Qualification Program (PQP** . ho . l . e . e e o he . . . e lo .  
 . he h n pe o . hen he e . n r o n . p o .  
 he . e . . ll e p o e . h n - l . o n )

The e o . . e  
 91 e . . e  
 . loo . e e . o o 4-4  
 To on o . n o . l 6  
 Telephone: 416-973-1634

**Policy on Official Correspondence with Students**

The n e . . n . . on . . e he p a l . l  
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 . l n r o he . o p . e . e on l ne . o a p on e n e  
 . e . e . e h n . e o e l e n) o . l  
 . o a p on e n e o . . en

l . o a p on e n e . n l . e . . no l . e o .  
 . e e l e o . . en . p . p on n he . e .  
 p o ) . . p o n n o . on on e n n) n e .  
 n r p o ) . . he l n) e e n o . on n r o he  
 . e . on e n n) he . . no on n r ) o e n n e o .  
 he n e .

**Postal Addresses and Electronic Mail Accounts**

. . en e e a p on l e o . n n n) n . . n) he  
 ( n e . o n he n e . . . en n o . on . e  
 . . en l . . o . . en n r l . p a l . . .  
 . ell . he . . e o . n e . . e e l e on . l  
 . o n h . e e . n r . o e . e e . he . e  
 . e . en n . o .

The University of North Carolina System, through its constituent institutions, is committed to providing a safe and secure learning environment for all students. This policy is designed to protect the privacy and confidentiality of students' personal information and to ensure that all communications are handled in a secure and appropriate manner.

### University Rights and Responsibilities Regarding Official Correspondence

The University of North Carolina System, through its constituent institutions, is committed to providing a safe and secure learning environment for all students. This policy is designed to protect the privacy and confidentiality of students' personal information and to ensure that all communications are handled in a secure and appropriate manner. The University of North Carolina System, through its constituent institutions, is committed to providing a safe and secure learning environment for all students. This policy is designed to protect the privacy and confidentiality of students' personal information and to ensure that all communications are handled in a secure and appropriate manner.

### Students' Rights and Responsibilities Regarding Retrieval of Official Correspondence

The University of North Carolina System, through its constituent institutions, is committed to providing a safe and secure learning environment for all students. This policy is designed to protect the privacy and confidentiality of students' personal information and to ensure that all communications are handled in a secure and appropriate manner. The University of North Carolina System, through its constituent institutions, is committed to providing a safe and secure learning environment for all students. This policy is designed to protect the privacy and confidentiality of students' personal information and to ensure that all communications are handled in a secure and appropriate manner.

# Academic Staff

## Adult Education and Counselling Psychology (AECF)

. l n n e n a h i . T o n o u e o u h  
 . n a h i . T e o u o u o u h  
 . l e e n n o n e . . . . . T o n o u e o u o u  
 . e n n o o e l . . . . . T o n o u e o n l e . e  
 . e n e . n a p . . . . . e n . . . . . o n l e . e  
 . o n n e . . . o u a h i . T o n o u e n o e . e  
 . h l a . . h e n a h i . . . . h o l . . . . . o u  
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 . h h . . . o . a h i . . . l l n o . . . . . o u  
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 . o n ) a h i . T o n o u e o u  
 . . n a h i . T e o u o u  
 . . . . . e a h i . T o n o u e o u  
 . e n . . l a o l e a h i . T o n o u e o u o u  
 . ) e . . h n e e a h i . . . o u o u o u  
 . n e l . ( h . ) e n . a h i . . l e . . . . . o u  
 . . h . . l e a h i . T o n o u e . e  
 . n e . . . a h i . T o n o u e o u  
 . e n n . . . n e a h i . . . e l p h . . . . . o u  
 . e n n e . . . o n a h i . . . o u o u o u

## Curriculum, Teaching and Learning (CT)

. e n n e T h e n . . . . h l . . . e e o u o u h  
 T . . . o k e n a h i . T o n o u e o u o u o u h  
 . o . ) l e . . . . . o . ) l l . . . . . T o n o u e o u o u o u  
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 . . e e n n e . a h i . . . e l o n . . . . . o u  
 . h . . . o e a h i . . . n o . . . . . o u

. . . . . o e l h o a h i . . . . . h . e . . . . . h e . . .  
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 . h n o o a h i . T o n o u e . e  
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 . l . . e h . . . p e l l a h i . T o n o u e o u o u  
 . n . . . o h e n a h i . . . . . o u o u  
 . o l . o n l e a h i . T o n o u e o u  
 . . n . o o p e a h i . . l e . . . . . o u  
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 . n o n e e ) n a h i . T o n o u e o u o u  
 . h l e e n l l ) h e a h i . T o n o u e o u o u  
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 . . n e n ) a h i . l l n o . . . . . o u  
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 . e n . . . l o . n a h i . T o n o u e o u o u  
 . . . o o a h i . . . o n . e e . . . . . o u  
 . l e . . . a n a h i . T o n o u e o u o u  
 . o . n . . e a h i . . . l e o u o u o u e n  
 . T o n . . . . . a h i . . . . h n ) o n . . . . . o u  
 . o n n . e a . . . . h . . e l o o e . e  
 . h e n e . . . . p n a h i . T o n o u e n o e . e  
 . n e . . . e . . a h i . . . . e e l e . . . . . o u  
 . . . . . l l e a h i . T o n o u e o u  
 . . . . . n . . . n a h i . . . e l . . . . . o u  
 . . . o . . . o o a h i . T o n o u e o u o u  
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ale e... To on o... e...  
e he...  
ee T...  
ohn... ll... e... h... To on o...

**Human Development and Applied Psychology (DAP)**

he e... h... To on o... o... h...  
hele... e... on... l... h... To on o... o... o...  
o... h...  
o... e... not... To on o... o...  
hen... )... ne... h... ll no... o...  
h... h... h... o h... ol n... o... o...  
l... o... e... h... o h... ol n... o...  
aph... h... e... h... To on o... o... o...  
hel e... h... To on o... o... o...  
n)le... on) h... h) n... o... o...  
enn... en... n... h... on on... o...  
e en... h... To on o... en o... e... e...  
(n) ee... h... e... n... (... o...  
e... h... To on o... o...  
n... n... h... To on o... en o... e... e...  
hor... n... en... h... To on o... o... o... o...  
el... e... e... h... To on o... en o... e... e...  
o n... h... To on o... o... o...  
ne e... elle e... h... To on o... o... o...  
h l... e l... n... h... e loo... o... o...  
o n... e... n... h... To on o... o... o... o...  
een... o... h... e... en... o... o...  
e... (T nno... h... To on o... o...  
h... olpe... h... l... e... o...  
h... ene... h... h) n... o...  
le... llo... h... e loo... o...  
h... ol... e... on n... o... o...  
l... oo... h... To on o... o... o... o...

**Institute of Child Study**

n) ee... h... e... n... e o n... o...  
ne... n) on... h... To on o... o...  
l... o... e... h... o h... ol n... o...  
onn... l... e... o... on... (pe... o...  
hor... n... en... h... To on o... o... o...  
ohn... o) n... To on o... n... o...  
o n... h... To on o... o... o...  
n... elle e... h... To on o... o... o...  
h... olpe... h... l... e... o...  
le... llo... h... e loo... o...  
l... oo... h... To on o... o... o... o...

**Institute of Child Study, a oratory School**

l... e h... o l... p... To on o... n p l...  
l... e... o... p... To on o...

onn e... oo... een...  
he nne... e en... een... To on o...  
oe... ono h... e... To on o...  
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h... ol...  
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en... e... h... l... To on o...  
ol... ephen on... p... To on o...

**Sociology and Equity Studies in Education (SESE)**

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e... h... To on o... o...  
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o... h... n... ne... h... To on o... o... o...  
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**Theory and Policy Studies in Education (TPS)**

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# Inde

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 . . . . . ( e . . . . . 69  
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 . . . . . on l . . l . . on: o . . . . . 1. 14. 67  
 . . . . . on nr . . ppl. on. o e . . . . .  
 . . . . . helo o . . . . . on. o) . . . . . 16  
 . . . . . Te hnolo) l . . . . . o) . . . . . 41  
 . . . . . on. ol. ( e en . . . . .  
 . . . . . l. n . . o on . . . . .  
 . . . . . ppe l o . . . . . e . . . . . 6 -67  
 . . . . . helo o . . . . . on) e) ee . . . . .  
 . . . . . Te hnolo) l . . . . . a . . . . . 14. 16- 7  
 . . . . . 14. 4  
 . . . . . olo) . . . . . ( . . . . . 17. 4  
 . . . . . . . nae . . . . . a . . . . . 17.  
 . . . . . e . . . . . (e. o) . . . . . 1  
 . . . . . hn) a n. o) . . . . . o . . . . . nr o . . . . . a . . . . .  
 . . . . . he . . . . . . . . . . 17. 4  
 . . . . . l . . . . . l . . . . . a . . . . . 17.  
 . . . . . o p. e . . . . . en e . . . . . 17.  
 . . . . . on) on( o n l nr n) . . . . . 6  
 . . . . . op) h n n . . . . . (on l e n) . . . . .  
 . . . . . o. e. e) h. o. . . . . . . . . . 19. 4  
 . . . . . n l e o . . . . . epo . . . . . -4. 16. 4  
 . . . . . . . l. nr n . . . . . on . . . . .  
 . . . . . helo o . . . . . on. o) . . . . . 17  
 . . . . . Te hnolo) l . . . . . a . . . . . 41  
 . . . . . plo . . n Te hnolo) l . . . . . on . . . . . 1. 14. 4  
 . . . . . . . l . . e . . . . . o) . . . . . en. . . . . 7  
 . . . . . ( . . . . . . . . . . 17.  
 . . . . . on o . . . . . . . . . . 17.  
 . . . . . on: o . . . . . on . . . . .  
 . . . . . n) l. h. . . . . n) . . . . . e . . . . . 17. 4  
 . . . . . n) l. h n) . . . . . e. o . . . . . en . . . . . 16. 9. 6 -6  
 . . . . . n ol en . . . . . on . . . . . 4  
 . . . . . t . . . . . a . . . . . 17. 4  
 . . . . . ea ( . . . . . . . . . . 47  
 . . . . . n n l . . . . . n e nr . . . . . . . . . . 4. 4  
 . . . . . en h. e on n) . . . . . e . . . . . 17.  
 . . . . . eo) ph . . . . . . . . . . 17.  
 . . . . . n) . . . . . a . . . . . ol . . . . . 6 -6  
 . . . . . . . . . . e . . . . . n . . . . . on . . . . . 1. 14-1  
 . . . . . el h nr . . . . . h. . . . . l . . . . . on . . . . . 17. 6  
 . . . . . . . . . . o . . . . . 17. 6- 7  
 . . . . . . . . . . nr . . . . . n on o 91 . . . . . 11-1  
 . . . . . o. n) . . . . . . . . . . 4  
 . . . . . nr . . . . . l nr o e . . . . . 17. 7  
 . . . . . n . . . . . e o . . . . . h( t . . . . . . . . . . 11. 1  
 . . . . . n en on l n) . . . . . ) a . . . . . 17. 4  
 . . . . . n en on l . . . . . en. . . . . . . . . . 47. 6. 9  
 . . . . . n en hp ( . . . . . . . . . .  
 . . . . . helo o . . . . . on. o) . . . . . 19. 4  
 . . . . . Te hnolo) l . . . . . a . . . . . o) . . . . . 4  
 . . . . . o o . . . . . hobl . . . . . 1

. . . . . e o . . . . . n . . . . . h f . . . . . nr . . . . .  
 . . . . . . . . . . on . . . . . ( . . . . . nr . . . . . 1. 14. 44  
 . . . . . e o Te h n) n . . . . . nr e elop en . . . . .  
 . . . . . nr . . . . . . . . . . l . . . . . 1. 14. 44  
 . . . . . he . . . . . . . . . . . . . . . 17.  
 . . . . . . . . . . . . . . . 17. 1  
 . . . . . 91 . . . . . n . . . . . e . . . . . e . . . . . l . . . . . 9-1  
 . . . . . 91 . . . . . T n e) on . . . . . ) ee en . . . . . 1  
 . . . . . n o . . . . . olle) e o Te he . . . . . 4. 14. 16. 4. 46  
 . . . . . he . . . . . o) . . . . . o . . . . . ne a o . . . . . a pe e Te he . . . . . 4  
 . . . . . h . . . . . . . . . . . . . . . 17. 4  
 . . . . . ol . . . . . a nr . . . . . el on . . . . . 4. 6 -6. 4  
 . . . . . ol . . . . . . . . . . . . . . . 17. 1  
 . . . . . . . . . . helo o . . . . . on. o) . . . . . 19.  
 . . . . . Te hnolo) l . . . . . a . . . . . o) . . . . . 4  
 . . . . . n p l . . . . . l ( on. o) . . . . . 67  
 . . . . . . . . . . holo) l o nr on o e n n) nr e elop en . . . . .  
 . . . . . helo o . . . . . on. o) . . . . . 18.  
 . . . . . Te hnolo) l . . . . . a . . . . . o) . . . . . 41. 4  
 . . . . . el e . . . . . . . . . . ( . . . . .  
 . . . . . helo o . . . . . on. o) . . . . . 18-19. 19- 7  
 . . . . . Te hnolo) l . . . . . a . . . . . o) . . . . . 41  
 . . . . . el) o . . . . . . . . . . (on . . . . . 17. 4  
 . . . . . hool nr o e . . . . . . . . . .  
 . . . . . helo o . . . . . on. o) . . . . . 18.  
 . . . . . Te hnolo) l . . . . . a . . . . . o) . . . . . 41. 4  
 . . . . . en e . . . . . ( . . . . . . . . . . 17. 4-  
 . . . . . T . . . . . . . . . . en Te h n) . . . . . pe en e. o) . . . . . 17  
 . . . . . . . . . . en( . . . . . e . . . . . e . . . . . on . . . . . 4  
 . . . . . . . . . . en . . . . . e . . . . . nr . . . . . l . . . . . a . . . . . - 9  
 . . . . . . . . . . pple (en l . . . . . le) a . . . . . 6 -64  
 . . . . . Te he . . . . . . . . . . on e n . . . . .  
 . . . . . helo . . . . . . . . . . ( on. o) . . . . . 17. 6  
 . . . . . Te hnolo) l . . . . . a . . . . . o) . . . . . 41. 4  
 . . . . . Te he . . . . . . . . . . o) ( on o . . . . . n o . . . . . 46  
 . . . . . Te he . . . . . nr . . . . . a nr . . . . . o . . . . . on l . . . . .  
 . . . . . Te he . . . . . e . . . . . e . . . . . 1. 14. 16. 4. 41. 44  
 . . . . . Te hn. l . . . . . o . . . . . en . . . . . . . . . . n on . . . . . 4  
 . . . . . Te hnolo) l . . . . . a . . . . . . . . . . 1. 14. 4  
 . . . . . Te hnolo) l ( . . . . . a . . . . . pp en . . . . . h pa o) . . . . . T . . . . . 41  
 . . . . . T n . . . . . pa . . . . . ( . . . . . a . . . . . pp en . . . . . h pa o) . . . . . T . . . . . 1. 47. 67  
 . . . . . n e . . . . . o To on o . . . . . hool . . . . . 11  
 . . . . . . . . . . l . . . . . . . . . . ( . . . . . . . . . . 17. 6  
 . . . . . h . . . . . . . . . . l . . . . . 4. 64