



Schools at the Centre of the Community: A Case Study of Seamless Early Learning

Atkinson Centre Early Years Task Force
January 2014





Research Project

To examine the implementation of seamless early learning in three schools boards through the development of a case study

To promote lessons from collaboration between school boards, local government and community

To examine factors related to excellence in early learning professional practice

To explore the establishment of a child and family centered school approach as an avenue to strengthen community development



Methods

In depth case study in one school board

Document analysis of school board policies, collective agreements, local government policies

Survey educators in FDK and Extended Day Programs

Focus groups with educators

Focus groups with parents

Interviews with municipal, school and community leaders



Research study sponsors

Lyle. S. Hallman Foundation

Lawson Foundation

Atkinson Charitable Foundation

Waterloo District School Board

Ottawa District School Board

Atkinson Centre, OISE/UT



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